

# **B.M.S COLLEGE OF ENGINEERING, BENGALURU**

# Autonomous College under VTU DEPARTMENT OF AEROSPACE ENGINEERING

# Syllabus for UG Programme – III to VIII Semesters

# **Department Vision**

To become a center of excellence for imparting quality education, conducting fundamental research and innovation in the field of aerospace engineering.

# **Department Mission**

- To empower the students with the fundamentals for a successful aerospace engineering career.
- To continue their education through deep learning and practical exposure.
- Provide state-of-the art laboratories, infrastructure facilities and skilled man power for research and consultancy.
- To collaborate with industries, research organizations and institutes for developing sustainable and inclusive technologies, interdisciplinary research, and internship activities.
- To develop young entrepreneurs with engineering ethics and social responsibility.

# III Semester

		Teaching	(	Credits				Mar	ks
Course Code	Course Title	Department	L	Т	P	Total Credits	Contact Hours	CIE	SEE
19MA3BS EM3	Engineering Mathematics - 3	MA	3	1	0	4	5	50	50
19AE3DC IAE	Introduction to Aerospace Engineering	AE	4	0	0	4	4	50	50
19AE3DC ATD	Aero -Thermodynamics	AE	3	0	0	3	3	50	50
19AE3DC AFM	Aero - Fluid Mechanics	AE	3	0	1	4	5	50	50
19AE3DC MAE	Materials for Aerospace Engineering	AE	3	0	0	3	3	50	50
19AE3DC MTA	Manufacturing Technology for Aerospace Engineering	AE	3	0	1	4	5	50	50
19AE3DC CTA	Computer Aided Tools for Aerospace Engineering	AE	1	0	1	2	3	50	50
19HS3IC CPH	Constitution of India and Professional Ethics	HS	1	0	0	1	2	50	50
	Total Credits		21	1	3	25	29	Tot	al

# **IV Semester**

		Teaching	(	Credits				Mar	·ks
Course Code	Course Title	Department	L	Т	P	Total Credits	Contact Hours	CIE	SEE
19MA4BS EM4	Engineering Mathematics- 4	MA	3	1	0	4	5	50	50
19AE4DC AAI	Aircraft Systems, Avionics and Instrumentation	AE	4	0	0	4	4	50	50
19AE4DC AHT	Aero-Heat and Mass Transfer	AE	3	0	0	3	3	50	50
19AE4DC BAD	Basic Aerodynamics	AE	3	0	1	4	5	50	50
19AE4DC ASM	Aero - Solid Mechanics	AE	3	0	1	4	5	50	50
19AE4DC ADD	Aerospace Drawing and Drafting	AE	2	1	1	4	6	50	50
19HS4IC EVS	Environmental Studies	AE	2	0	0	2	2	50	50
19AE4NC PDC	Personality Development and Communication Skills	Non-Credit Mandatory Course							
	Total Credits		20	2	3	25	31	Tot	al

# **V** Semester

		Teaching	(	Credits				Ma	rks
Course Code	Course Title	Department	L	Т	P	Total Credits	Contact Hours	CIE	SEE
20AE5DC MAM	Machines and Mechanisms	AE	3	1	0	4	4	50	50
20AE5DC BPR	Basic Propulsion	AE	3	0	1	4	3	50	50
20AE5DC AAD	Advanced Aerodynamics	AE	3	0	1	4	5	50	50
20AE5DC BFM	Basic Flight Mechanics	AE	3	0	1	4	5	50	50
20AE5DCVTA	Vibration Theory and Aero-elasticity	AE	3	0	0	3	5	50	50
20AE5DC ***	Professional Elective - 1	AE	3	0	0	3	3	50	50
20AE5DC MP1	Mini-Project Work -1 (multi discipline)	AE	0	0	1	1	2	50	50
20HS5IC EPP	Entrepreneurship	HS	2	0	0	2	2	50	50
20HS5IC PAA	Yoga/NSS/NCC/Physical activity	HS	0	0	0	0	0	50	50
20HS5IC SPT	Soft Skill Pre-Placement Training	HS	0	0	0	0	0	00	00
	Total Credits		20	1	4	25	29	То	tal

# **VI Semester**

		Teaching	(	Credits				Ma	ırks
Course Code	Course Title	Department	L	Т	P	Total Credits	Contact Hours	CIE	SEE
20AE6DC AST	Aerospace Structures	AE	3	0	1	4	5	50	50
20AE6DC COM	Combustion	AE	3	0	1	4	5	50	50
20AE6DC CMT	Composite Materials	AE	3	0	0	3	3	50	50
20AE6DC DSM	Flight Dynamics and Space Mechanics	AE	3	0	1	4	5	50	50
20AE6DCICT	Introduction to Control Theory	AE	3	0	0	3	3	50	50
20AE6DC ***	Professional Elective – 2	AE	3	0	0	3	3	50	50
20**** ***	Open Elective - 1	-	3	0	0	3	3	50	50
20AE6DC MP2	Mini Project - 2	AE	0	0	1	1	2	50	50
	Total Credits		21	0	4	25	29	To	tal



# **VII Semester**

		Teaching		Credits				Ma	rks
Course Code	Course Title	Department	L	Т	P	Total Credits	Contact Hours	CIE	SEE
21AE7DC AMC	Aviation Maintenance Concepts and Technologies	AE	3	0	0	3	3	50	50
21AE7DC AVD	Aerospace Vehicle Design and Analysis	AE	2	1	1	4	6	50	50
21AE7BS BFE	Biology for Engineers	BS	2	0	0	2	5	50	50
21AE7DE ***	Professional Elective – 3	AE	3	0	0	3	3	50	50
21*****	Open Elective - 2	-	3	0	0	3	3	50	50
21HS7IC PMN	Project Management	HS	2	0	0	2	2	50	50
21AE7DC PW1	Major Project Work- 1	AE	0	0	2	2	6	50	50
21HS7IC SPT	Soft Skill Pre-Placement Training	HS	0	0	0	0	0	00	00
	Total Credits		14	2	4	19	27	То	tal

# **VIII Semester**

Course Code	Course Title	Teaching		Credits		Total Contact		Maı	ks
		Department	L	Т	P	Credits	Hours	CIE	SEE
21AE8HS ERG	Ergonomics	AE	2	0	0	2	2	50	50
21****	Open Elective – 3	-	3	0	0	3	3	50	50
21AE8DC PW2	Major Project Work Phase- 2	AE	0	0	10	10	2	50	50
21AE8DC SEM	Technical Seminar	AE	0	0	1	1	0	50	50
	Total Credits		5	0	11	16	7	Tot	al

# **Department (Professional) Electives)**

PE – 1 (5 <sup>TH</sup> Semester)	PE – 2 (6 <sup>TH</sup> Semester)	PE – 3 (7 <sup>TH</sup> Semester)
Experimental Techniques in Aerospace Engineering 21AE5DE ETA	Hypersonic Aerothermodynamics 20AE6DE HAT	Turbulence in Fluid Flow 20AE7DE TFF
Finite Element Methods 20AE5DE FEM	Computational Fluid Dynamics 21AE6DE CFD/ 21AE7DE CFD	Rotor Dynamics 21AE7DE RDY
Applied Thermal Engineering 21AE5DE ATE	Engineering Design and Optimization 21AE6DE EDO	Machine Learning in Aerospace Engineering 21AE7DE MLA
Helicopter Dynamics 20AE5DE HLD	Fatigue and Fracture Mechanics 20AE6IE FFM/ 20AE6DE FFM	



# **Open (Institutional) Electives)**

OE – 1	OE - 2	OE - 3
Fatigue and Fracture Mechanics 20AE6IE FFM/ 20AE6DE FFM	Avionics & Navigation systems 20AE7IE ANS	Cryogenics for Aerospace Engineering 21AE8IE CAE



# **Syllabus for III Semester**

COURSE		CREDIT	S		MARKS		
NAME	ENGINEERING MATHEMATICS - 3	L	T	P	CIE	SEE	
CODE	19MA3BS EM3	3	1	0	50	50	

# **Course objectives:**

1. To make the students conversant with concepts of Linear Algebraic systems, Fourier series, Fourier Transforms and develop computational skills using efficient numerical methods for problems arising in science and engineering.

**Course pre- requisite:** Basic concepts of Trigonometry, methods of differentiation, methods of integration, solution of ordinary differential equations.

Unit-1

9 hours

**Matrices:** Introduction: Elementary row transformations, Echelon form of a matrix, rank of a matrix by elementary row transformations. Consistency of a system of linear equations and solution. Solution of a system of non-homogenous equations: Gauss elimination method, Gauss-Seidel method, LU decomposition method, eigenvalues and eigenvectors of matrices, reduction of a matrix to diagonal form.

Unit-2

9 hours

**Fourier series:** Introduction: Dirichlet's conditions, Fourier series of periodic functions of period 21, Fourier series of functions having points of discontinuity. Applications: Fourier series of typical waveforms like saw toothed waveform, triangular waveform, square waveform, half-wave rectifier, full wave rectifier and modified saw tooth waveform, exponential Fourier series, practical harmonic analysis.

Unit-3

9 hours

**Fourier transforms:** Infinite Fourier transform: Fourier Sine and Cosine transforms, properties, Inverse transforms. Convolution theorem, Parseval's identities.

Unit-4

9 hours

**Numerical methods:** Solution of algebraic and transcendental equations: Newton-Raphson method. Finite Differences and interpolation: Forward differences, backward differences. Newton-Gregory forward interpolation formula, Newton-Gregory backward interpolation formula, Lagrange's interpolation formula, Lagrange's inverse interpolation. Numerical integration: Simpson's  $1/3^{\rm rd}$  rule, Simpson's  $3/8^{\rm th}$  rule, Weddle's rule. Numerical solution of ordinary differential equations: modified Euler's method, Runge-Kutta method of fourth order.

Unit-5

9 hours

**Calculus of variations:** Variation of a functional, Euler's equation, variational problems. Applications: Hanging cable problem, Brachistochrone problem.

**Z** -transforms: Definition, Properties, Transforms of standard functions, Inverse transforms. Solution of difference

equations using Z- transforms.

# **Course outcomes:**

After studying this course, students will be able to:

CO1: Apply Numerical techniques to solve problems arising in engineering.

CO2: Demonstrate an understanding of Fourier Series, Fourier Transforms and Z-Transforms.

CO3: Apply the concepts of calculus to functionals.

## Textbook:

- 1. Grewal B. S., Higher Engineering Mathematics, 43<sup>rd</sup> ed., Khanna Publishers, 2014.
- 2. Dennis G. Zill and Cullen, Jones, Advanced Engineering Mathematics, 4th ed., Bartlett India Pvt. Ltd, 2011.

## References:

- 1. Ramana B. V., Higher Engineering Mathematics, Tata McGraw Hill, 2007.
- 2. Kreyszig E., Advanced Engineering Mathematics, 10<sup>th</sup> ed. Vol.1 and Vol.2, Wiley-India, 2014.

# Web References:

1.https://nptel.ac.in/courses/111103021/22 (Fourier series and Transforms, Heat and Wave Equations) 2.https://nptel.ac.in/courses/122104018/2 (Numerical Methods) 3.https://nptel.ac.in/courses/111104025/ (Calculus of variation)



COURSE		CREDIT	S		MARKS		
NAME	INTRODUCTION TO AEROSPACE ENGINEERING	L	Т	P	CIE	SEE	
CODE	19AE3DC IAE	4	0	0	50	50	

# **Course objectives:**

- 1. To introduce an overview of aerospace engineering.
- 2. To provide an exposure to the disciplines and sub groups in aerospace engineering.
- 3. To explore the future challenges and prospectus in aerospace.

**Course pre- requisite:** Engineering Mathematics - Calculus, Engineering Mechanics - Statics, Engineering Mechanics - Dynamics.

## Unit-1

9 hours

**Introduction:** History of aviation and space flight; Classification of aircraft and space vehicles; Functions of major components of airplane and space vehicles; Subdivision of aerospace engineering; International standard atmosphere; Elements of aerodynamics and flight mechanics, propulsion, control, structures, systems, aerospace materials and aircraft instruments.

# Unit-2

9 hours

**Basic aerodynamics, flight and space mechanics:** Importance of aerodynamics; Airfoils and streamlines; Forces acting on an airplane - lift and drag, types of drag; Factors affecting lift and drag; Types of flow and their governing equations; Speed and power. Straight and level flight; Conditions for minimum drag and minimum power; Gliding, cruise and climbing flight; Range and endurance; Takeoff and landing; V-n diagram. Basic orbital mechanics, Types of orbits, Kepler's Laws of planetary motion.

**Stability and control:** Concepts of static and dynamic stability and control - yaw and sideslip; Dihedral effect; Rudder requirements – directional and spiral divergence; Dutch roll; Autorotation and spin; Basics of space vehicle control systems.

# Unit-3

9 hours

**Propulsion:** Aircraft propulsion; Rocket propulsion; Power plant classification, principles of operation and areas of their application.

**Aircraft structures and materials:** Introduction; General types of construction; Typical wing and fuselage structure; Metallic and non-metallic materials for aircraft application; Use of aluminum alloy, titanium, stainless steel and composite materials.

# Unit-4

9 hours

**Aircraft instruments:** Instrument displays; Introduction to navigation instruments; Basic air data systems and probes-Mach meter, air speed indicator, vertical speed indicator, Altimeter, gyro based instruments.

Aircraft systems: Mechanical systems and their components; Hydraulic and pneumatic systems; Oxygen system;



Environmental control system; Fuel system; Oxygen system; Electrical systems, Flight deck and cockpit systems; Navigation system, communication system; Power generation systems; Fire protection, Ice and rain protection system.

Unit-5

9 hours

Challenges in aerospace engineering: Modern developments in aviation; Future challenges –safety, light, high speed, fuel efficient vehicles and autonomous operations; Aerodynamic, structural and crashworthiness, manufacturing and environmental considerations for commercial and military airplanes; Increased space vehicle telemetric and addressing its security concerns; Global perspectives of aerospace industry - vision and mission; Indian aerospace activities - leading private and public sector organizations and their roles.

## **Course outcomes:**

After studying this course, students will be able to:

CO1: Understand and the general concepts and problems of aerospace engineering.

CO2: Know the disciplines and sub groups in aerospace engineering.

CO3: Know the global and Indian aerospace activities and future challenges.

#### Textbook:

- 1. Anderson, D. F. and Eberhardt, S., Understanding Flight, 2<sup>nd</sup> ed., McGraw-Hill, 2009.
- 2. Anderson, J. D., Introduction to Flight, 7<sup>th</sup> ed., McGraw-Hill, 2011.
- 3. Szebehely, V. G. and Mark, H., Adventures in Celestial Mechanics, 2<sup>nd</sup> ed., Wiley, 1998.
- 4. Turner, M. J. L., Rocket and Spacecraft Propulsion: Principles, Practice and New Developments, 3<sup>rd</sup> ed., Springer, 2009.

#### References:

- 1. Stengel, R. F., Flight Dynamics, Princeton University Press, 2004.
- 2. Roskam, J., Airplane Flight Dynamics and Automatic Flight Controls, DAR Corporation, 1995.
- 3. Nelson, R. C., Flight Stability and Automatic Control, McGraw Hill International, 1990.
- 4. Etkin, B. and Duffy, L. D., Dynamics of Flight: stability and control, John Wiley, 1995.
- 5. Moir I. and Seabridge A., Aircraft Systems: Mechanical, Electrical and Avionics Subsystems Integration, 3<sup>rd</sup> ed., John Wiley & Sons, 2011.
- 6. Kermode, A.C, Mechanics of Flight, English Book Store, 1982.
- 7. Van Sickle Neil, D. Modern Airmanship Van Nostr and Reinhol, 1985.
- 8. Megson T.H. Aircraft Structures for Engineering Student's II Edition, Edward Arnold, Kent, 1990

## Web References:

1.https://nptel.ac.in/courses/1011010

01/

2. https://www.youtube.com/watch?v=D-XZjtsi6e0

COURSE		CREDIT	S		MARKS	
NAME	AERO-THERMODYNAMICS	L	Т	P	CIE	SEE
CODE	19AE3DC ATD	3	0	0	50	50

# **Course objectives:**

To introduce fundamental concepts in thermodynamics concepts and laws in application to aerospace systems.

Course pre - requisite: Engineering Mathematics, Engineering Physics, Engineering Chemistry

# Unit-1

9 hours

**Fundamental concepts and definitions:** Thermodynamics definition and scope; Microscopic and Macroscopic approaches; Some practical applications of engineering thermodynamic systems; Characteristics of system boundary and control surface

examples; Thermodynamic properties; definition and modules, intensive and extensive properties; Thermodynamic state, state point, state diagram, path and process, quasi-static process, cyclic and non-cyclic processes; Thermodynamic equilibrium; definition, mechanical equilibrium; diathermic wall, thermal equilibrium, chemical equilibrium, Zeroth law of thermodynamics, Temperature concepts, scales, fixed points and measurements.

**Work and heat:** Mechanics-definition of work and its limitations; Thermodynamic definition of work; examples, sign convention. Displacement work - as a part of a system boundary, as a whole of a system boundary, expressions for displacement work in various processes through p-v diagrams; Shaft work; Electrical work. Other types of work.

# Unit-2

9 hours

**First law of thermodynamics:** Joules experiments, equivalence of heat and work; Statement of the first law of thermodynamics; Extension of the first law to non - cyclic processes, energy, energy as a property, modes of energy, pure substance; Definition, two-property rule; Specific heat at constant volume, enthalpy, specific heat at constant pressure; Extension of the first law to control volume; Steady state-steady flow energy equation, important applications, analysis of unsteady processes such as film and evacuation of vessels with and without heat transfer.

# Unit-3

9 hours

**Second law of thermodynamics:** Devices converting heat to work; (a) in a thermodynamic cycle, (b) in a mechanical cycle; Thermal reservoir; Direct heat engine; schematic representation and efficiency; Devices converting work to heat in a thermodynamic cycle; Reversed heat engine, schematic representation, coefficients of performance; Kelvin - Planck statement of the second law of thermodynamics; PMM I and PMM II, Clausius statement of second law of thermodynamics; Equivalence of the two statements; Reversible and Irreversible processes; Factors that make a process irreversible, reversible heat engines, Carnot cycle, Carnot principles.

**Entropy:** Clasius inequality; Statement, proof, application to a reversible cycle; Entropy; definition, a property, change of entropy, principle of increase in entropy, entropy as a quantitative test for irreversibility, calculation of entropy using T-ds relations, entropy as a coordinate; Available and unavailable energy.



#### Unit-4

9 hours

**Pure substances & ideal gases**: Mixture of ideal gases and real gases, ideal gas equation, compressibility factor use of charts. PT and P-V diagrams, triple point and critical points. Sub-cooled liquid, Saturated liquid, mixture of saturated liquid and vapour, saturated vapour and superheated vapour states of pure substance with water as example. Enthalpy of change of phase (Latent heat). Dryness fraction (quality), T-S and H-S diagrams, representation of various processes on these diagrams.

**Thermodynamic relations:** Maxwell's equations, T-ds relations, ratio of heat capacities, evaluation of thermodynamic properties from an equation of state.

## Unit-5

9 hours

**Gas power cycles:** Efficiency of air standard cycles, Carnot, Otto, Diesel cycles, P-V & T-S diagram, calculation of efficiency; Carnot vapour power cycle; Simple Rankine cycle -analysis and performance; Reheat and regenerative cycles; Brayton cycle.

**Aero - thermodynamics:** Introduction; Aero – thermodynamics for space vehicles; Thermal surface effects; Flight environment.

#### **Course outcomes:**

After studying this course, students will be able to:

- CO1: Understand and the thermodynamic laws and their applications.
- CO2: Familiarize with gas power cycles, gas mixture and chemical reactions.
- CO3: Appreciate the need for studying the aero-thermodynamics.

# Textbook:

- 1. Cengel, Y. A. and Boles, M. A., Thermodynamics: An Engineering Approach, 8thed., McGraw-Hill, 2014.
- 2. Nag, P. K., Engineering Thermodynamics, 4<sup>rd</sup>ed., Tata McGraw-Hill, 2005.
- 3. Sonntag, R.E., Borgnakke, C. and Van Wylen, G.J. Fundamentals of Thermodynamics, 6<sup>th</sup> ed., Wiley, 2002.

# References:

- 1. Rogers, G. F. C. and Mayhew, Y. R., Engineering Thermodynamics: work and heat transfer, 4<sup>th</sup> ed., Longman, 1992.
- 2. Hill, P.G. and Peterson, C.R., 1992. Mechanics and Thermodynamics of Propulsion, Pearson Education, 2009.
- 3. Moran, M. J., Shapiro, H. N., Boettner, D. D., and Bailey, M. B., Principles of Engineering Thermodynamics (SI Version), 8<sup>th</sup> ed., Wiley, 2015.
- 4. Spalding, D. B. and Cole, E. H., Engineering Thermodynamics, 3<sup>rd</sup> ed., Edward Arnold, 1973.
- 5. Jones, J. B. and Dugan, R. E., Engineering Thermodynamics, Prentice Hall, 1996.
- 6. Rayner Joel, Basic Engineering Thermodynamics, 5<sup>th</sup>ed., Addison Wesley, New York, 1996.
- 7. Balmer, R. T., Modern Engineering Thermodynamics, Academic Press, 2011.
- 8. Holman, J. P., Thermodynamics, 4<sup>th</sup>ed. Tata McGraw Hill, New Delhi, 1998
- 9. Rathakrishnan. E, Fundamentals of Engineering Thermodynamics, Prentice -Hall, India, 2000.
- 10. Hirschel, E.H., Basics of Aerothermodynamics, 2005.

# Web References:

- 1. https://nptel.ac.in/courses/112104113/
- 2. https://nptel.ac.in/courses/101104063/
- 3. https://nptel.ac.in/courses/112106133/



COURSE		CREDIT	S		MARKS		
NAME	AERO-FLUID MECHANICS	L	T	P	CIE	SEE	
CODE	19AE3DC AFM	3	0	1	50	50	

# **Course objectives:**

- 1. To introduce the concept of fluid and their properties.
- 2. To make the student understand the fluid laws and the flows.

Course pre-requisite: Vector Calculus, Engineering Mechanics

Unit-1

9 hours

**Fluid properties:** Brief history of fluid mechanics; Concept of a Fluid- types of fluids and fluid as a continuum; Fluid properties - mass density, specific weight, specific gravity, Newton's law of viscosity - dynamic viscosity, kinematic viscosity, compressibility and vapor pressure, surface tension, capillarity; Stoke's theorem.

**Fluid statics:** Pressure distribution in a static fluid; Pressure and its measurement; Hydrostatic forces on plane and curved surfaces; Buoyancy and stability of floating and submerged bodies; Metacentric height; Illustration examples.

Unit-2

9 hours

**Fluid kinematics:** Methods of describing fluid motion; Types of fluid flow, Stream, path and streak lines; Motion of a fluid particle; Velocity potential function and stream function; Kinematics of fluid motion and the constitutive equations, Differential form of mass conservation equation and applications, Continuity equation in 3 dimensions; Numerical problems.

**Governing equations of fluid kinetics:** Introduction to Integral (global) and Differential forms, Derivation of Differential form of conservation equations (momentum and energy) - Euler, Navier-Stokes and Energy equations; Applications.

# Unit-3

9 hours

**Analysis of fluid dynamic systems:** Equations of motion along a stream line, Euler's and Bernoulli's equation of motion for ideal and real fluids; Application of Bernoulli's equation – Direct (Pitot tube), through pipe (Venture, Nozzle and Orifice meter) and open channel (Sluice gate, rectangular and triangular notch) for fluid flow measurements; Numerical problems.

**Analysis of dimensions and similarities:** Dimensions of physical quantities; Dimensional homogeneity; Methods of dimensional analysis; Model analysis, types of similarity and similitude. Buckingham Pi Theorem, Dimensionless numbers. Model law; Numerical problems.

## Unit-4

9 hours

**Viscous flow:** Laminar and turbulent flow, Hagen - Poiseuille flow in circular pipes, Development of flow in pipes, Pipe friction, Darcy-Weisbach equation and Chezy's formula, Pipe losses - Major and Minor losses - Problems of parallel, Series and branched pipes.



**Flow past immersed bodies:** Introduction to boundary layer, boundary layer thickness, Karman's integral momentum theory, drag on a flat plate for laminar and turbulent flow, Drag on immersed bodies. Expression for drag and lift. Kutta – Joukowsky theorem; Numerical problems.

Unit-5

9 hours

Potential flow: Flow past closed-body shapes, Fundamentals of aero foil theory, Numerical problems.

**Compressible flow:** Steady, one-dimensional gas dynamics, Propagation of pressure waves in a compressible medium, velocity of sound, Mach number, Mach cone, Stagnation properties, Bernoulli's equations for isentropic flow, normal shock waves, Numerical Problem.

## **Course outcomes:**

After studying this course, students will be able to:

CO1: Understand and apply conservation laws and dimensional analysis to fluid flow problems.

CO2: Familiarize with flow through closed conduits and gas flow.

CO3: To gain the knowledge of various flow meters and the concept of fluid mechanics.

## **Textbooks:**

- 1. Munson, B.R., Okiishi, T.H., Huebsch, W.W. and Rothmayer, A.P., Fluid mechanics. Singapore: Wiley, 2013.
- 2. White, F.M., Fluid mechanics, 7<sup>th</sup>ed., McGraw Hill Publications, 2011.

# **References:**

- 1. Yunus, A.C., Fluid Mechanics: Fundamentals and Applications (SI Units). Tata McGraw Hill Ed. Private Limited, 2010.
- 2. SomS.K., BiswasG., Introduction to Fluid Mechanics and Fluid Machines, 3<sup>rd</sup> ed., McGraw Hill Publications, 2011.
- 3. Fox and Macdonald, Introduction to Fluid Mechanics by, 8<sup>th</sup> ed., Wiley India, 2013.
- 4. Kumar, K.L., Fluid Mechanics, 2<sup>nd</sup> ed., Tata McGraw-Hill, 2000.
- 5. Anderson, John D. Jr., Computational Fluid Dynamics the Basics with Applications, McGraw-Hill International Editions: Mechanical Engineering), 1995.

# Web References:

1.http://nptel.ac.in/courses/1121041

2. https://nptel.ac.in/courses/112105183/

# AERO-FLUID MECHANICS LABORATORY

# **Course objectives:**

To demonstrate the fluid mechanics laws using various flow meters and flow visualization techniques.

Course pre - requisite: Aero - Fluid Mechanics

## Unit-A FLUID PROPERITY STUDIES

15 hours

- 1. Determination of viscosity using Red wood viscometer.
- 2. Determination of surface tension by using capillary tube.
- 3. Verification of Bernoulli's theorem.
- 4. Study of hydrostatics.
- 5. Stability of floating bodies

# Unit-B FLOW DETERMINATION STUDIES

15 hours

- 1. Determination of type of flow by Reynolds apparatus.
- 2. Velocity measurement using Pitot static tube.
- 3. Calibration of flow measuring devices.
- 4. Determination of coefficient of discharge of orifice meter, nozzle, Venturi-meter and V-notch.
- 5. Major loss due to friction in pipe flow.
- 6. Minor losses due to pipe fittings in pipes.
- 7. Flow visualization using smoke, dye and Hele Shaw apparatus.
- 8. Aerodynamic studies on isolated airfoil in wind tunnel.



COURSE		CREDITS			MARKS	
NAME	MATERIALS FOR AEROSPACE ENGINEERING	L	Т	P	CIE	SEE
CODE	19AE3DC MAE	3	0	0	50	50

# **Course objectives:**

To introduce the materials for aerospace with their behaviors and characteristics.

Course pre - requisite: Elements of Mechanical Engineering

Unit-1

9 hours

**Engineering materials:** Physical metallurgy; Materials and their classification -titanium, nickel, magnesium and aluminium alloys, intermetallics, steels, cast aluminium alloys, ceramics, production of semi- fabricated forms, plastics and rubber, polymers, shape memory alloys; Introduction to FRP, glass and carbon composites; fibers and resins andtheir applications; Materials used for aircraft components; Corrosion resistant materials used in aircraft. Use of materials high temperature materials in thermal protection systems of aerospace vehicles; Concept of stealth materials; Emerging trends in aerospace materials.

# Unit-2

9 hours

Non-ferrous materials in aircraft construction: Aluminium and its alloys: Types and identification; Properties - Castings – Heat treatment processes - Surface treatments. Magnesium and its alloys: Cast and Wrought alloys – Aircraft application, features specification, fabrication problems, Special treatments. Titanium and its alloys: Applications, machining, forming, welding and heat treatment, Copper Alloys. Wood and fabric in aircraft construction: Glues, Use of glass, plastics & rubber in aircraft.

# Unit-3

9 hours

**Ferrous materials in aircraft construction:** Steels: Plain and low carbon steels, various low alloy steels, aircraft steel specifications, corrosion and heat resistant steels, structural applications. Maraging Steels: Properties and applications; Super Alloys: use - Nickel base - Cobalt base - Iron base - forging and casting of super and Indigenised alloys - welding, Heat treatment.

# Unit-4

9 hours

Ceramics, composites and stealth materials: Introduction, modern ceramic materials, cermets, glass ceramic, production of semi-fabricated forms, Carbon/Carbon composites, Fabrication processes involved in metal matrix composites, polymer composites, applications in aerospace vehicle design; Application of composite and smart materials; Method of achieving stealth and radar absorbing materials.

# Unit-5

9 hours

**Behavior and characterization of engineering materials:** Linear and non-linear elastic properties; Mechanism of elastic and inelastic action - Yielding, strain hardening, fracture, Elastic after effect; Bauchinger's effect, notch effect; Testing and flaw detection of material and components. Fibers and resins – characteristics; Material characterization at

high temperature; Characterization of radar absorbing materials; Knowledge of various testing machines.

#### **Course outcomes:**

After studying this course, students will be able to:

CO1: List different materials used in Aerospace Engineering.

CO2: Examine the applications of these materials in aerospace.

CO3: Demonstrate the use of Ceramics, Composites and other advanced Aerospace materials.

#### **Textbooks:**

- 1. Mouritz, Adrian P. Introduction to aerospace materials. Elsevier, 2012.
- 2. William D. Callister Jr., Materials Science and Engineering An Introduction, Wiley India Pvt. Ltd.

## **References:**

- 1. H Buhl, Advanced Aerospace Materials, Springer, Berlin, 1992.
- 2. Van Vlack, L.H., Material Science for Engineers, 6th ed., Addison Wesley, 1985.
- 3. Titterton, G., Aircraft Materials and Processes, 5<sup>th</sup> ed., Pitman Publishing Co., 1995.
- 4. Martin, J.W., Engineering Materials, Their Properties, and Applications, Wykedham Publications (London) Ltd., 1987.
- 5. Krishnadas Nair, C.G., Handbook of Aircraft Materials, Interline Publishing, 1993.
- 6. Balram Gupta, Aerospace Materials, Vol.I, Vol. II and Vol. III, S.Chand & Company Ltd., 1996.
- 7. Parker E. R., Materials for Missiles and Space, McGraw-Hill Inc., 1963.
- 8. Hill E. T., The Materials of Aircraft Construction, Pitman London.
- 9. Campbell Jr, Flake C. Manufacturing technology for aerospace structural materials. Elsevier, 2011.

## **Web References:**

1.https://nptel.ac.in/courses/1011060

2. https://nptel.ac.in/courses/101104010/



COURSE		CREDITS			MARKS	
NAME	MANUFACTURING TECHNOLOGYFOR AEROSPACE ENGINEERING	L	Т	P	CIE	SEE
CODE	19AE3DC MTA	3	0	1	50	50

#### **Course outcomes:**

- 1. To introduce the concepts of manufacturing technology.
- 2. To introduce the methodology of aerospace component manufacturing.

Course pre - requisite: Elements of Mechanical Engineering, Engineering Physics.

#### Unit-1

9 hours

**Introduction:** Introduction to manufacturing and types of manufacturing processes, Classification, selection and application of manufacturing processes.

**Casting:** Metal casting, Sand casting: Patterns – types, materials and allowances. Moulding–types, moulding sand, role of gating system and cores and core making. Special casting Process – shell, investment, die, centrifugal and permanent mould casting, casting defects and their remedy. Application to aerospace components.

#### Unit-2

9 hours

**Mechanical working of metals:** Hot and cold working- rolling, forging, wire drawing; Extrusion: types —forward-backward and tube extrusion. Sheet metal operations-blanking - blank size calculation, draw ratio, drawing force, piercing, punching, trimming, stretch forming, shearing, bending, Simple problems - bending force calculation, tube forming; Embossing and coining, types of dies: progressive, compound and combination dies, defects in forming; Joining techniques in engineering/aerospace applications — fusion and solid state welding process and equipment.

# Unit-3

9 hours

**Metal cutting and surface finishing process:** Orthogonal and oblique cutting; Classification of cutting tools - single, multipoint; Cutting tool materials - tool wear and tool life and machinability; Cutting fluids; Machining operationsboring, jig boring and broaching. Grinding process, various types of grinding; Grinding wheel - types - selection of cutting speed and work speed, dressing and truing. Fine finishing - lapping, buffing, honing, and super finishing.

**Non-traditional machining processes:** Principle; equipment, operation and applications of ultrasonic machining; Abrasive water jet machining, Chemical and electro chemical machining, Electro-discharge machining, Laser beam machining, Plasma arc machining.

# Unit-4

9 hours

**Numerical control manufacturing:** Nomenclature of NC machines, Types of NC machines, CNC and DNC concept; Evolution of CNC technology, principles, features, advantages and applications; Classification of CNC machines – turning center, machining center and grinding machine. Programming for NC machines.

Rapid prototyping: Development of RP systems, Rapid tooling and manufacturing- Principle and application for



aerospace; file format; on demand manufacturing – direct material deposition and shape deposition manufacturing. **Unit-5** 

9 hours

**Gear manufacturing:** Gear manufacturing processes: Extrusion, stamping, and powder metallurgy. Gear machining: forming, gear generating process – shaping and hobbing.

Aerospace manufacturing principle and processes: Additive Manufacturing, Component manufacturing -Raw materials; Jet engine manufacturing process - fan blade, compressor disc, compressor blades, combustion chamber, turbine disc and blades, exhaust system and final assembly; Assembly line - Fundamentals of building Aircraft, Major aircraft materials and its classification, Composite materials and its manufacturing processes, Quality control and assurance.

#### **Course outcomes:**

After studying this course, students will be able to:

CO1: Explain the concepts of casting technology.

CO2: Learn Metal cutting, machining and surface finishing processes.

CO3: Outline CNC machining and RP based manufacturing

## **Textbooks:**

- 1. Beddoes, J. and Bibby, M. J., Principles of Metal Manufacturing Processes, Butterworth-Heinemann, 1999.
- 2. Rao, P.N., Manufacturing Technology, Vol I and II, 2<sup>nd</sup> ed., Tata McGraw Hill Publishing Co., 2009.
- 3. Moxon, Julian. How Jet Engines Are Made. Threshold Books, 1985.
- 4. Radhakrishnan P, Computer Numerical Control Machines, New Central Book Agency, 2002.
- 5. Rafiq I. Noorani, Rapid Prototyping, Principles and Applications, Wiley & Sons, 2006.

# **References:**

- 1. Ghosh, A. and Mallik, A. K., Manufacturing Science, Affiliated East West Press, 2010.
- 2. Abbaschian, R., Abbaschian, L., and Reed-Hill, R. E., Physical Metallurgy Principles, 4<sup>th</sup>ed., Cengage Learning, 2008.
- 3. Krishnadas Nair, C. G. and Srinivasan, R., Materials and Fabrication Technology for Satellite and Launch Vehicle, Navbharath Enterprises (2008).
- 4. Groover, M. P., Fundamentals of Modern Manufacturing: Materials, Processes, and Systems, 5<sup>th</sup>ed., Wiley-India, 2012.
- 5. Hajra Choudhary, S. K. and Hajra Choudhary, A. K., Elements of Manufacturing Technology, Vol II, Media Publishers, Bombay, 2007
- 6. Ott, James. Jets: Airliners of the Golden Age. Pyramid Media Group, 1990.
- 7. Peace, P. Jet Engine Manual. State Mutual Book & Periodical Service, 1989.
- 8. Kalpakjian, S. and Schmidt, S. R., Manufacturing Processes for Engineering Materials, 5<sup>th</sup>ed., Pearson Education, 2007.

## Web References:

1.https://nptel.ac.in/courses/1121041 95/

2. https://nptel.ac.in/courses/112101005/10

# AERO -MANUFACTURINGTECHNOLOGYLABORATORY

# **Course objectives:**

To expose hands-on training to the students on various machines like lathe, shaper, slotter, milling, gear hobbing, grinding, CNC and RP machines.

Course pre - requisite: Manufacturing Technology for Aerospace

Engineering One model each involving

c) Lathe milling and shaping operations

- d) CNC operations (demo model)
- e) RP operations (demo model)

# Unit-A MACHINES FOR MANUFACTURING hours

15

Preparation of one model on lathe involving plane turning, taper turning, step turning, facing, convex shape turning, external thread cutting: V-thread and square thread.



COURSE		CREDITS			MARKS	
NAME	COMPUTER AIDED TOOLS FOR AEROSPACE ENGINEERING	L	Т	P	CIE	SEE
CODE	19AE3DC CTA	1	0	1	50	50

# **Course objectives:**

To give an overview of computer tools and introduce them for aerospace engineering problem solving.

Course pre - requisite: Nil.

Unit-1

3 hours

Aerospace articles using processing tools: Introduction to engineering articles- brochures, catalogs, essays/manuscripts, papers, books, banners, posters, loyalty cards, editor note, key note, audio, tapes, video tapes, notes and CDs, Comparison of current generation word processing, spread sheets, presentation and publishing tools. MS office, LATEX tools and their file types, Use of standard templates and customizing for writing, drawing of figures, tables and charts, presentation preparation in MS office. Design of brochure, portfolio and display posters for aerospace application. Grammar checking and plagiarism using Grammarly. Technical communication through Skype, Operating systems: Windows, UNIX and LINUX, Case studies.

## Unit-2

3 hours

**Programming tools:** Concepts of script and graphical programming, Computing with excel macros, Current generation programming tools for solving aerospace problems, Introduction and comparison of salient features of C++, Math CAD, MATLAB, Minitab, R programming and Python. Graphical programming using Simulink and Lab View, Case studies.

# Unit-3

3 hours

**Drawing and layout tools:** Need for drawing and layout, Transformations, projections and dimensioning, Drawing of orthographic and isometric views. Layout - process and plant systems, Comparison of salient features of current generation programming drawing tools, Case study- simple component drawing in Auto CAD.

# Unit-4

3 hours

Geometry modeling and scanning tools: Introduction to product development techniques – solid modeling and clay modeling. Reverse engineering -geometry scanning using measurement machines- Ferro arm and coordinate measurement tools. Drawing and image scanning tools. Surface generation using commercial software, geometric modeling kernels, Data exchange standards, Comparison of current generation commercial CAD software in aerospace industry, Modeling concepts, Case studies.

# Unit-5

3 hours

**Analysis tools:** Assembly modeling, Introduction to computer aided analysis; geometry interferences of positions and orientation tolerance analysis, mass property calculations. Motion, tool path, structural, thermal and fluid simulations. Comparison salient features of current generation commercial CAE, CFD and CAM software in aerospace industry, Case studies.



#### **Course outcomes:**

After studying this course, students will be able to:

CO1: Identify the computer tools, their need and salient features.

CO2: Select the most appropriate tools for aerospace applications

CO3: Make use of software for various editing and other purposes.

#### **Textbooks:**

- 1. Becker, H.S., Writing for social scientists: How to start and finish your thesis, book, or article. University of Chicago Press, 2008.
- 2. Shinn, E. Christine. Microsoft Office XP/2001 for Teachers: A Tutorial for Windows and MacIntosh. Prentice-Hall, Inc., 2002.
- 3. Zeid I., Mastering CAD CAM, Tata McGraw-Hill Publishing Co.2007.

## **References:**

- 1. Belcher W. L., Writing Your Journal Article in Twelve Weeks- A Guide to Academic Publishing Success, SAGE Publications, Inc, 2009
- 2. Catherine A. Ingle, Reverse Engineering, Tata Mc Graw Hill Publication, 1994
- 3. Chris McMahon and Jimmie Browne, CAD/CAM Principles-Practice and Manufacturing management, Second Edition, Pearson Education, 1999.
- 4. David D. Bedworth, Mark R. Henderson, Philp M. Wolfe, Computer Integrated Design and manufacturing, Mc Graw Hill International series, 1991
- 5. Donald R. Honra, Co-ordinate measurement and reverse Engineering, American Gear Manufacturers Association.
- 6. ZeidI. and SivasubramanianR., CAD/CAM Theory and Practice, Revised First special Indian Edition, Tata Mc Graw Hill Publication, 2007

## **Web References:**

1.https://www.youtube.com/watch?v=gY0sEokk2h0&list=PLLBUgWXdTBDi-E--rwBujaNkTejLNI6ap/

# COMPUTER AIDED TOOLS FOR AEROSPACE ENGINEERINGLABORATORY

# **Course objectives:**

To train the students to use computer aided tools for aerospace

engineering. One exercise involving

Unit-A hours

- 1. A sample aerospace article writing, poster and presentation using MS office tools.
- 2. Programming for aerospace computation using MATLAB.
- 3. 2D drawing of simple component using AutoCAD tool.
- 4. 3D solid modeling of simple components using Solid Works and assembly.

Unit-B hours

- 1. Motion simulation.
- 2. Tool path generation.
- 3. A cantilever beam static analysis.
- 4. A thermal heat conduction problem.
- 5. A flow over a cavity simulation.

# **Course outcomes:**

After studying this course, students will be able to:

- 1. Make use of various software for editing purposes
- 2. Make use of different software for modeling purposes.

# References:

1. Laboratory manual



COURSE		CREDITS			MARKS	
NAME	CONSTITUTION OF INDIA, PROFESSIONAL ETHICS	L	Т	P	CIE	SEE
CODE	19HS3IC CPH	1	0	0	50	50

# **Course objectives:**

- 1. To educate students about the supreme law of the land.
- 2. To value human dignity and to save the liberties of the people against discriminations.
- 3. To raise awareness and consciousness of the issues related to the profession and discuss the issue of liability of risks and safety at work place.

Course pre - requisite: Nil.

Unit1 3 hours

**Introduction to Indian Constitution:** Historical Background of the Indian Constitution. Framing of the Indian constitution: Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India, Fundamental Rights and its limitations. Fundamental Duties and their significance. Directive Principles of State Policy: Importance and its relevance. Case Studies.

Unit-2 2 hours

**Union Executive and State Executive:** The Union Executive – The President and The Vice President, The Prime Minister and The Council of Ministers. The Union Parliament –Lok Sabha & Rajya Sabha. The Supreme Court of India. State Executive – The Governors, The Chief Ministers and The Council of Ministers. The State Legislature – Legislative Assembly and Legislative Council. State High Courts.

Unit-3 2 hours

Election Commission of India, Amendments and Emergency Provisions: Election Commission of India – Powers & Functions – Electoral Process in India. Methods of Constitutional Amendments and their Limitations. Important Constitutional Amendments – 42<sup>nd</sup>, 44<sup>th</sup>, 61<sup>st</sup>,74<sup>th</sup>, 76<sup>th</sup>, 77<sup>th</sup>, 86<sup>th</sup>and 91<sup>st</sup>. Emergency Provisions, Case studies.

Unit-4 2 hours

**Special Constitutional Provisions/ Human Rights:** Special Constitutional Provisions for Schedule Castes, Schedule Tribes & Other Backward Classes. Women & Children. Case Studies. Human Rights/values – Meaning and Definitions, Legislative Specific Themes in Human Rights and Functions/ Roles of National Human Rights Commission of India. Human Rights(Amendment Act)2006.

Unit-5 2 hours

**Professional Ethics:** Scope and Aims of Engineering Ethics, Responsibilities of Engineers and impediments to responsibilities. Honesty, Integrity and Reliability; Risks – Safety and Liability in Engineering. Case Studies.

#### **Course outcomes:**

After studying this course, students will be able to:

CO1: Explain the significance of Indian Constitution as the Fundamental Law of the Land.

CO2: Analyze the concepts and ideas of Human Rights.

CO3: Apply the practice of ethical responsibilities and duties to protect the welfare and safety of the public

## Textbooks:

- 1. Merunandan K.B. and B.R. Venkatesh, An Introduction to Constitution of India and Professional Ethics,3<sup>rd</sup> ed. Meragu Publications, 2011.
- 2. Phaneesh K. R., Constitution of India & Professional Ethics & Human Rights, 10<sup>th</sup> ed., Sudha Publications, 2016.

#### References:

- 1. Singh M. P. (Revised), V.N. Shukla's Constitution of India, 13<sup>th</sup> ed., Eastern Book Company, Reprint 2019.
- 2. Martin, W. Mike., Schinzinger, Roland., Ethics in Engineering, 4<sup>th</sup> ed., McGraw-Hill Education, 2004.

# Web References:

- 1. https://books.google.co.in/books/about/Constitution\_of\_India\_and\_Professional\_E.html?id=VcvuVt-d88QCConstitution of India and Professional Ethics, by G.B. Reddy and Mohd Suhaib, I.K. International Publishing House Pvt. Ltd., 2006.
- 2. http://www.scribd.com/doc/82372282/Indian-Constitution-M-Raja-Ram-2009#scribdIndian Constitution, by M. Raja Ram, New Age International Pvt. Limited, 2009

# **IV Semester Syllabus**

COURSE		CREDITS			MARKS	
NAME	ENGINEERING MATHEMATICS - 4	L	T	P	CIE	SEE
CODE	19MA4BS EM4	3	1	0	50	50

# **Course objectives:**

1. To make prepare students with adequate knowledge in Probability and Statistics, Complex Analysis and develop computational skills using efficient numerical methods for problems in science and engineering.

Course pre- requisite: Complex numbers, multivariate calculus and basic concepts of Statistics and Probability.

Unit-1

10 hours

**Statistics and probability:** Curve fitting – Principle of least squares, fitting a straight line, fitting of a parabola, fitting of exponential curve of the form  $y = ab^x$ . Correlation and regression. Probability distributions: Discrete distribution – Poisson distribution. Continuous distribution – Normal distribution.

Unit-2

9 hours

Joint probability distributions: Discrete random variables, Mathematical expectations, Covariance and Correlation.

**Markov chain:** Markov Chain, Probability vectors, stochastic matrices, fixed point vector, regular stochastic matrices. Higher transition probabilities, stationary distribution of regular Markov chain.

Unit-3

9 hours

**Numerical solution of partial differential equations:** Finite-Difference formulas to partial derivatives. Applications: Solution of one-dimensional heat equation using 2-level formula and Schmidt explicit formula and Crank-Nicolson two-level implicit formula. Solution of one-dimensional wave equation using explicit three level formula and implicit scheme.

Unit-4

10 hours

Complex analysis -1: Functions of a complex variable, limits, continuity and differentiability of a complex valued function, Analytic functions, properties of analytic functions, Cauchy-Riemann equations in Cartesian and polar form, construction of analytic functions by Milne-Thomson method.

Conformal mapping: w =and  $w = z + \frac{a}{z} (z \neq 0)$ . Bilinear transformations  $\mathbb{Z}^2$ 

Unit-5

10 hours

**Complex analysis** – **2:** Complex integration: Line integral, Problems on line integral, Cauchy's theorem, Cauchy's integral formula. Complex series: Taylor's, Maclaurin's and Laurent's series (without proof)-examples. Zeros, Poles and Residues, Cauchy's residue theorem (without proof)-examples.

## **Course outcomes:**

After studying this course, students will be able to:

- CO1: Demonstrate an understanding of concepts of statistical analysis and probability distributions.
- CO2: Apply Numerical techniques to solve partial differential equations arising in engineering.
- CO3: Demonstrate an understanding of analytic functions and their application to evaluate integrals.

#### Textbook:

- 1. Numerical Methods for Engineering, R. P. Kanale and S. C. Chapra, 6th edition, McGraw Hill, Publishers
- 2. Ramana B. V., Higher Engineering Mathematics, Tata McGraw Hill, 2007.

#### References:

- 1. James G., Advanced Modern Engineering Mathematics, Pearson Education, 3<sup>rd</sup> ed., 2004.
- 2. Grewal B. S., Higher Engineering Mathematics, Khanna Publishers, 43rd edition, 2014.

# Web References:

- 1.https://nptel.ac.in/courses/111105090/ (Probability & statistics-Joint distribution, testing of hypothesis)
- 2.https://nptel.ac.in/courses/111103070/ (Complex Analysis Analytic functions, Mobius transformation & Residue theorem)
- 3. https://nptel.ac.in/courses/111107056/ (Complex Analysis Complex integration, conformal mapping)



COURSE		CREDITS			MARKS	
NAME	AIRCRAFT SYSTEMS, AVIONICS AND INSTRUMENTATION	L	Т	P	CIE	SEE
CODE	19AE4DC AAI	4	0	0	50	50

# **Course objectives:**

To introduce the hydraulic, pneumatic and electronic systems, and instruments used in an aerospace vehicles.

Course pre-requisite: Introduction to Aerospace Engineering

Unit-1

9 hours

**Aircraft systems:** Hydraulic systems; Study of typical workable systems – components; Hydraulic systems controllers; Modes of operation; Pneumatic systems – Working principles and typical pneumatic power system; Brake system – components; Landing gear systems – classification, shock absorbers and retractive mechanism.

Unit-2

9 hours

**Airplane control systems:** Conventional Systems – power assisted and fully powered flight controls – power actuated systems; Engine control systems – push pull rod system and operating principles; Modern control systems – digital fly by wire systems and auto pilot system; Active control technology. Maneuvering characteristics augmentation system.

Unit-3

9 hours

**Engine systems:** Fuel systems; components; multi-engine fuel systems, lubricating systems, starting and ignition systems of Pistonand Jet engines, Effect of bird hits and emergency landings.

Unit-4

9 hours

**Air-conditioning and pressurizing system:** Basic air cycle systems – vapour cycle systems; Boot-strap air cycle system; Evaporative vapour cycle systems; Evaporation air cycle systems; Oxygen systems; Fire protection systems; Deicing and anti-icing system.

Unit-5

9 hours

**Aerospace avionics:** Communication and tracking, Guidance, navigation and control, display and control, flight-control system, fuel systems, collision-avoidance systems, flight recorders, weather systems, payload operation systems and system management.

**Aircraft instruments:** Principles and operation of air pressure-dependent sensors, radar altimeters, radio sensors and propulsion sensors. Flight and navigation instruments – accelerometers, air data instruments-airspeed, altitude, temperature, vertical speed and angle of attack measurement. Mach meters, Altimeters and Gyroscopic instruments—gyro system, gyroscope, gyro direction indicator, rate gyro-rate of turn and slip indicator; Study of various types of engine instruments – pressure, oil and exhaust gas temperature, RPM tachometers, manifold pressure- EPR, torque, temperature measurement, fuel flow, fuel quantity, engine vibration monitoring instruments.

#### **Course outcomes:**

After studying this course, students will be able to:

CO1: List the basic aircraft systems

CO2: Explain the basic controlling units and the instruments of an aerospace vehicle.

## Textbook:

- 1. Mekinley, J.L. and BentR.D., Aircraft Power Plants, McGraw Hill 1993.
- 2. Pallet, E.H.J., Aircraft Instruments & Principles, Pitman & Co 1993.
- 3. NagabhushanaS. and PrabhuN., Principles of Modern Avionics, I K International Publishing House, 2018

## References:

- 1. Teager, S., Gas Turbine technology, McGraw Hill 1997.
- 2. Mckinley, J.L. and Bent R.D. Aircraft Maintenance & Repair, McGraw Hill, 1993.
- 3. Handbooks of Airframe and Powerplant Mechanics, US dept. of Transportation, Federal, Aviation Administration, The English Book Store, NewDelhi, 1995.
- 4. Murthy, D.V.S., Transducers and Measurements, McGraw-Hill, 1995.
- 5. Doeblin.E.O, Measurement Systems Application and Design, McGraw-Hill, NewYork, 1986.
- 6. Nagabhushana S. and Sudha L.K., Aircraft Instrumentation and Systems, I K International Publishing House, 2010.
- 7. Helfrick A., Principles of avionics, Avionics Communications, 2010.

# Web References:

- 1. https://nptel.ac.in/courses/101106042/2
- 2. https://nptel.ac.in/courses/101105059/



COURSE		CREDITS			MARKS	
NAME	AERO - HEAT AND MASS TRANSFER	L	Т	P	CIE	SEE
CODE	19AE4DC AHT	3	0	0	50	50

# **Course objectives:**

- 1. To introduce the various modes of heat transfer.
- 2. To solve the heat transfer problem related to aerospace engineering.

Course pre - requisite: Aero - Thermodynamics

Unit-1

9 hours

**Fundamentals:** Different modes of heat transfer and mass and momentum transfer, elements of mass diffusion and boundary layer theory. Mass transfer definition and terms used in mass transfer analysis, Ficks First law of diffusion (no numerical).

Unit-2

9 hours

**Conduction:** Derivation of general three dimensional conduction equation in Cartesian coordinate, special cases, discussion on 3-D conduction in cylindrical and spherical coordinate systems. Effect of variation of thermal conductivity on heat transfer in solids – Heat transfer problems in infinite and semi-infinite solids – Extended surfaces.

**One dimensional transient heat conduction:** Systems with negligible internal resistance, Significance of Biot and Fourier Numbers, Chart solutions of transient conduction systems.

Unit-3

9 hours

**Convection:** Concepts of continuity, momentum and energy equations. Dimensional analysis-Buckingham's Pi theorem - Application for developing non-dimensional correlation for convective heat transfer.

**Free convection:** Development of hydrodynamic and thermal boundary layer along a vertical plate, Use of empirical relations for Vertical plates and pipes.

**Forced convection:** External flows, concepts of hydrodynamic and thermal boundary layer and use of empirical correlations for flat plates and cylinders. Internal flows, concepts of hydrodynamic and thermal entry lengths, use of empirical correlations for horizontalpipe flow and annulus flow.

Unit-4

9 hours

**Radiation:** Introduction to physical mechanism - Radiation properties - Radiation shape factors - Heat exchange between non-black bodies - Radiation shields.

**Heat exchangers:** Classification of heat exchangers; overall heat transfer coefficient, fouling and fouling factor; LMTD, Effectiveness-NTU methods of analysis of heat exchangers. Numerical problems.

Unit-5

9 hours

**Boiling and condensation:** Introduction to boiling, pool boiling, Bubble growth mechanisms, Nucleate pool and pool film boiling, Critical Heat Flux, Heat transfer beyond the critical point, Film wise and dropwisecondensation, heat pipes, entrainment, wicking and boiling limitations.

Mass transfer: Introduction, Ficks law, Species conservation equation, Introduction to convective and diffusive mass transfer.

**Heat transfer problems in aerospace engineering:** Heat transfer problems in gas turbine combustion chambers; Rocket thrust chambers; Aerodynamic heating; Ablative heat transfer.

#### **Course outcomes:**

After studying this course, students will be able to:

CO1: Familiarize on the various modes of heat transfer.

CO2: Solve the heat transfer problem related to aerospace engineering.

# Textbook:

- 1. Bergman, T. L., Lavine, A. S., Incropera, F. P., and DeWitt, D. P., Fundamentals of Heat and Mass Transfer, 7th ed., John Wiley, 2011.
- 2. Cengel, Y. A. and Ghajar, A. J., Heat and Mass Transfer: Fundamentals and Applications, 5th ed., Tata McGraw-Hill, 2014.
- 3. Sachdeva, S.C., Fundamentals of Engineering Heat and Mass Transfer, Wiley Eastern Ltd., 1981.

#### Data Book:

Kothandaraman, C. P. and Subramanyan, S., Heat and Mass Transfer Data Book, 8th ed., New Age International Pub. (2014).

# References:

- 1. Lienhard, J. H., A Heat Transfer Text Book, Prentice Hall Inc., 1981.
- 2. Holman, J. P., Heat Transfer, 10th ed., Tata McGraw-Hill, 2010.
- 3. Nag, P. K., Heat transfer, Tata McGraw Hill, 2002
- 4. Sukhatme, Suhas P. A textbook on heat transfer. Universities Press, 2005.
- 5. Ozisik, Heat transfer-A basic approach, Tata McGraw Hill 2002

#### Web References:

1.https://nptel.ac.in/courses/1011040

63/

2. https://nptel.ac.in/courses/101103003/37



COURSE		CREDIT	S		MARKS	
NAME	BASIC AERODYNAMICS	L	T	P	CIE	SEE
CODE	19AE4DC BAD	3	0	1	50	50

#### **Course outcomes:**

To study incompressible flow over airfoils, wings, and bodies.

Course pre - requisite: Introduction to Aerospace Engineering

Unit-1

9 hours

**Introductory topics for aerodynamics:** Vortex motions – vortex line, vortex tube- vortex sheet – circulation; Kelvinand Helmhotz theorem; Biot – Savarts' law – applications; Rankine'svortex; Kutta – Joukowski theorem.

Unit-2

9 hours

**Airfoil theory:** Fundamental aerodynamic variables, Airfoil nomenclature, airfoil characteristics. wing planform geometry, aerodynamic forces and moments, center of pressure, pressure coefficient, aerodynamic center, calculation of airfoil lift and drag from measured surface pressure distributions, Generation of lift - starting and bound vortices - Kutta'strailing edge condition – thin airfoil theory- method of singularities – elements of panel method.

Unit-3

9 hours

**Theory of propellers:** Axial momentum theory; Influence of wake rotation; Blade-element theory; Combined blade element and momentum theories- tip correction; Performance of propellers.

Unit-4

9 hours

Wing theory: Flow past finite wings, vortex model of the wing and induced drag; Prandtl'slifting line theory - elliptic wing

-influence of taper and twist applied to wings; Effect of sweep back; Delta wings- elements of lifting surface theory.

Unit-5

9 hours

Flow past non-lifting bodies and interference effects: Flow past non lifting bodies; Method of singularities; Wing – body interference; Effect of propeller on wings and bodies and tail unit; Flow over airplane as a whole.

# **Course outcomes:**

- CO1: Calculate forces and moments acting on aero foils and wings under idealflow conditions.
- CO2: Determine the aero foil and wing characteristics.
- CO3: Design a propeller and determine aerodynamic interaction effects between different components of aircraft.

#### Textbook:

1. Houghton, E, L., and Carruthers, N, B., Aerodynamics for EngineeringStudents, Edward Arnold Publishers Ltd., London, 1989.



2. Anderson, J, D., Fundamentals of Aerodynamics, McGraw Hill Book Co. New York, 1985

#### References:

- 1. Clancy, L, J., Aerodynamics, Pitman, 1986.
- 2. Milne, L.H., Thomson, Theoretical Aerodynamics, Dover, 1985.

#### Web References:

- 1. https://nptel.ac.in/courses/101106042/2
- 2. https://nptel.ac.in/courses/101105059/

#### LABORATORY

#### **Course outcomes:**

To expose the students about the lift and drag forces over different bodies.

**Course pre - requisite:** Introduction to Aerospace Engineering.

# Unit-A VISUALIZATION AERODYNAMICS hours

15

- 1. Study of flow over bluff bodies by flow visualization technique.
- 2. Study of flow over streamlined bodies with different angle of attack byflow visualization technique.
- 3. Study of flow over a tapered finite wing with and without wingtip by flowvisualization technique.
- 4. Study of flow over an aircraft model by flow visualization technique.
- 5. Study of flow over a car model by flow visualization technique.

# Unit-A ESTIMATION AERODYNAMICS hours

15

- 1. Calibration of subsonic wind tunnel
- 2. Estimation of drag over a smooth cylinder
- 3. Estimation of drag over a rough cylinder
- 4. Estimation of drag over a sphere model
- 5. Estimation of drag over a car model
- 6. Estimation of drag over a sphere model by force balance method
- 7. Estimation of drag over a streamlined body by force balance method
- 8. Comparison of drag.

# **Course outcomes:**

After studying this course, students will be able to understand the fluid flow, pressure distribution and forces on two dimensional and three-dimensional models.

#### References:

1. Laboratory manual



COURSE		CREDIT	S		MARKS	
NAME	AERO-SOLID MECHANICS	L	T	P	CIE	SEE
CODE	19AE4DC ASM	3	0	1	50	50

# **Course objectives:**

To familiarize the students with the fundamentals of deformation, stresses, strains in structural elements.

**Prerequisite:** Engineering Mathematics – Calculus, Engineering Mechanics - Statics

Unit-1

9 hours

Concept of stresses and strains: Brief history of solid mechanics, Concept of stress and strain, Hooke's law - Tension, compression and shear, stress-strain diagram, Poisson's ratio, elastic constants and their relationship, Deformation of simple and compound bars. Thermal stresses in simple and composite bars. Principal plane, principal stress, maximum shearing stress, Uniaxial, biaxial state of stress and Mohr's circle representation for plane stresses.

Unit-2

9 hours

**Stresses in beams:** Types of beams and loads - shear force and bending moment diagrams for cantilevers, simply supported and over hanging beams. Theory of pure bending - Bending stresses in simple and composite beams. Shear stress distribution in beams of different sections.

Unit-3

9 hours

**Deflection of beams:** Slope and deflection of cantilever, simply supported beam by double integration method - Macaulay's method - Moment area method - Castigliano's theorem.

Unit-4

9 hours

**Torsion of shafts, columns and cylinders:** Theory of pure torsion, torsion of circular shafts and composite shafts. Columns and struts: Member subjected to combined bending and axial loads, Euler's theory, Crippling load, Rankine's theory. Cylinders and Shells: Thin cylinder, thin spherical shells under internal pressure - Thick cylinders - Lame's equation - Shrink fit and compound cylinders.

Unit-5

9 hours

**Energy methods:** Conservative forces, Principle of minimum total potential energy, Strain energy in springs, Strain energy in beams, Strain energy in solids, Applications to trusses, Development of a finite element formulation for trusses, Principle of minimum complementary, Energy theorems, Reciprocity theorems, Saint-Venant's principle.

**Virtual work principles:** Introduction, Equilibrium and work fundamentals, Principle of virtual work, Principle of virtual work applied to mechanical systems, Principle of virtual work applied to truss structures. Principle of complementary virtual work, internal virtual work in beams and solids.



#### **Course outcomes:**

After studying this course, students will be able to:

CO1: Know the concepts of stress and strain.

CO2: Analyze the beam of different cross sections for shear force, bending moment, slope and deflection.

CO3: Employ the concepts of energy methods and virtual work principles.

# Textbook:

- 1. Hibbeler, R. C., Mechanics of Materials, 9th ed., Prentice Hall, 2013.
- 2. Srinath, L. S., Advanced Mechanics of Solids, 2nd ed., Tata McGraw-Hill, 2003.
- 3. Beer, F. P., Johnston, E. R., and DeWolf, J. T., Mechanics of Materials, 7th ed., McGraw-Hill, 2014.
- 4. Timoshenko and Young, Elements of Strength of Materials, East-West Press, 5th edition, 2003

#### References:

- 1. William A. Nash, Theory and Problems of Strength of Materials, Schaum'soutline series, McGraw Hill International Edition, 3rd Edition, 2007.
- 2. Srinath, L. S., Advanced Mechanics of Solids, Tata McGraw Hill PublishingCompany Ltd., New Delhi, 2009.
- 3. PopovE. P., Engineering Mechanics of Solids, 2nd edition, Prentice Hall of India Private Limited, New Delhi, 2009.
- 4. James M. Gere, Mechanics of Materials, Eighth Edition, Brooks/Cole, USA, 2013.
- 5. Shigley, J. E., Applied Mechanics of Materials, International Student Edition, McGraw Hill Koyakusha Limited, 2000.
- 6. MegsonT.H.G, Introduction to Aircraft Structural Analysis, Elsevier Exclusive Publications, 2nd edition, 2014.

#### Web References:

1.https://nptel.ac.in/courses/1051041

- 2. https://nptel.ac.in/downloads/105106116/
- 3. https://onlinecourses.nptel.ac.in/noc15\_ce02

# AERO-SOLID MECHANICS LABORATORY

# **Course objectives:**

To introduce various material testing and metallographic examination techniques for different engineering materials.

Course pre – requisite : Aero - Solid Mechanics

# Unit-A MATERIAL TESTING

15

hours

Testing for aerospace metals, nickel and titanium alloys, aluminum, super alloys, ceramic matrix composites, polymer matrix composites, elastomers, plastics and adhesives.

- 1. Tensile, shear and compression tests using universal testing machine
- 2. Torsion and bending test
- 3. Izod and Charpy tests
- 4. Hardness testing Vicker's, Brinell, Rockwell
- 5. Fatigue test
- 6. Spring test
- 7. Deflection of beams

# Unit-B METALLOGRAPHY

15

hours

1. Examination of different engineering materials. Physical identification of aerospace materials (Preparation of Specimen-demo).

- 2. Heat treatment: Annealing, Normalizing, Hardening and tempering of steel. Hardness studies of heat treated samples (Demo).
- 3. Demo on Non-destructive tests such as: magnetic particle inspection-crack detection, visual testing-dye penetration testing, ultrasonic inspection, eddy current inspection to study the defects of casted and welded specimens.

## **Course outcomes:**

After studying this course, students will be able to:

- 1. Apply the relations among materials and their properties.
- 2. Differentiate the formation, properties and significance of the alloys through different experiments.
- 3. Understand the different types, advantages and applications of various NDT methods

# References:

1. Laboratory manual





COURSE		CREDITS			MARKS	
NAME	AEROSPACE DRAWING AND DRAFTING	L	Т	P	CIE	SEE
CODE	19AE4DC ADD	2	1	1	50	50

# **Course objectives:**

- 1. To impart skills in construction of machine and aerospace component and assembly drawing.
- 2. To train the students to read aerospace component and assembly drawing hands on exercises.

Course pre-requisite: Engineering Graphics

## **Unit-A**

**Introduction:** Purpose of the drawing industry; Types of drawings -schematics, sketches, charts, block diagrams and graphs; Component and assembly drawings; Production drawings - detail, assembly and installation.

**Dimensioning conventions:** Geometric dimensioning, limits, tolerances and fits.

Practice Drawing: Practicing of the above concepts

15 hours

#### **Unit-B**

Components of production drawings: Components in the production drawings- drawing template, isometric and orthographic drawing views, GD&T symbols, dimensions angle projection, bill of material (BOM)with their indication on main drawing; Conventional representation of materials, surface roughness; Notes, scale, unit and manufacturing or assembly process sheet, reference; Description on theirs specification, convention, indication symbols and their location within the drawing.

**Machine elements:** Terminology, symbolic representation of thread- sectional views of threads; Fasteners- bolt and nut with washer; Keys, riveted joints, pulleys and couplings; Welded joints; bearings, chains and Gears.

**Practice Drawing:** Practicing drawings of machine elements.

# Unit-4

15 hours

Aerospace vehicles, components and assemblies: Sketches and layout of aircrafts, launch vehicles with terminology, and main functions - parachute, hot air balloons, hang glide, glider, drone, blimp, helicopter, gyroplane, propeller plane, small aircraft planes, stunt plane, biplane, seaplane, executive jet, jumbo jet, concorde jet, cargo jet, military jet plane, military transport plane, supersonic aircraft and space shuttle; Sketches and layout exercises.

# **Assembly drawings:**

- 1. Layout of simple structural components –propeller, hub assembly and engine mounts.
- 2. Layout of typical wing assembly.
- 3. Layout of typical fuselage assembly.
- 4. Layout of landing gear assembly.
- 5. Layout of UAV assembly.
- 6. Layout of main rotor blade assembly of helicopter.

20 hours

### **Course outcomes:**

After studying this course, students will be able to:

CO1: Read and identify aerospace vehicle component and assembly drawings

CO2: Sketch machine elements and aerospace components by their symbols and notations.

CO3: Draft assembly drawings of typical aerospace assemblies

CO4: Model the components and assemblies in CAD package

#### Textbooks:

- 1. John, K. C., Textbook of Machine Drawing, PHI Learning, 2009.
- 2. Narayana, K. L., Kannaiah, P., and Venkata Reddy K., Machine Drawing, 4th ed., New Age International, 2010.

#### References:

- 1. Ajeet Singh, Machine Drawing: Includes AutoCAD, 2<sup>nd</sup> ed., Tata McGraw-Hill, 2012.
- 2. Junnarkar, N. D., Machine Drawing, Pearson Education, 2007.
- 3. Bhatt, N. D. and Panchal, V. M., Machine Drawing, 49th ed., Charotar Publishing, 2014.
- 4. Sidheswar, N., Kanniah, P., and Sastry, V. V. S., Machine Drawing, Tata McGraw-Hill, 2001.
- 5. Jenkinson L.R., Marchman J.F. Aircraft Design Projects for Engineering Students, 2003.
- 6. Moir I. and Seabridge A., Design and Development of Aircraft Systems, Second Edition, 2012.

### Web references:

- 1. https://www.flight-mechanic.com/aircraft-drawings/
- 2. http://avstop.com/ac/Aviation Maintenance Technician Handbook General/ch2.html
- 3. https://www.the-blueprints.com/blueprints/modernplanes/

## After studying this course, students will be able to:

- 1. Identify assembly drawings either manually or by using standard CAD packages.
- 2. Practice with standard components and their assembly of aerospace vehicles.

#### References:

1. Laboratory manual



COURSE		CREDIT	S		MARKS		
NAME	Environmental studies	L	T	P	CIE	SEE	
CODE	19HS4PC EVS	2	0	0	50	50	

### **COURSE OBJECTIVE:**

- 1. To acquire the knowledge of environmental studies, it's need & importance
- 2. To understand the concept, structure and function of different ecosystems
- 3. To know about pollution problems and green technology
- 4. To develop a sense of responsibility about the role of students in fostering the idea of learning to live in harmony with nature.
- 5. To aware the studies about current conditions of environment
- 6. To give an opportunity to the student to experience the interdisciplinary nature of the environmental studies
- 7. To create interest in students about the environment through a project work
- 8. To encourage student to prevent the environmental degradation

### Unit – I:

## **Introduction to Environment:**

06 Hrs

Definition about Earth, atmosphere, hydrosphere, lithosphere and biosphere.

Structure of Atmosphere: Troposphere, Stratosphere, Mesosphere, Ionosphere, Exosphere.

Internal structure of the Earth: Crust, Mantle, Core.

Ecosystem, types of Ecosystem: Land, Forest, Water, Desert, Marine.

Effects of Human activities on Environment: Agriculture, Housing, Industries, Mining and

Transportation.

### **Unit-II: Natural Resources:**

06 Hrs

Water resources: availability, use and consequences of over utilisation, water conflicts.

Case studies

Mineral resources: Definition, types, environmental impact of mining Forest resources: Uses, effects of deforestation, remedial measures

Energy resources: renewable and non-renewable, growing needs, types of energy resources: hydroelectric, wind power,

fossil, solar, nuclear and bio gas.

Hydrogen as an alternate future source of energy

## **Unit-III: Environmental pollution**

06 Hrs

Introduction, causes, effects and control measures.

Water pollution, land pollution, noise pollution, air pollution and marine pollution-case studies.

Environmental management: Solid waste, hazardous waste, e-waste, bio medical waste

### **Unit-IV: Social issues and Environment**

04 Hrs

Population growth.

Climatic changes: Global warming, acid rain, ozone layer depletion.

Water conversation: rain water harvesting and ground water recharging.

Disaster management: floods, earthquakes, landslides-case studies

Environmental Protection Acts: Air, Water, land and Noise (Prevention and Control of pollution), Forest conservation, Wildlife protection.

38

### **TEXT BOOKS:**

- 1. Environmental studies by Dr. Geethabalakrishanan (Revised Edition)
- 2. Ecology by Subramanyam (Tata McGraw Hill Publication)
- 3. Environmental studies by Dr. J.P.Sharma (Third edition)
- 4. Environmental studies by SmritiSrivastav

## **REFERENCES:**

- **1.** Environmental studies by Benny Joseph
- **2.** Environmental studies by Dr. D.L.Manunath

### **LEARNING RESOURCES:**

- 1. NPTEL (Open Sources / power point and visuals )
- 2. Ecological studies / IITR / Open Sources
- 3. Ministry of Environment and forest & wildlife.

### MOOC's:

MOOCS - https://www.coursera.org / course / sustain

**SEE PAPER PATTERN:** 

**Sub: Environmental Studies (19HS4PCEVS)** 

SEE Question paper consist of two parts, Part –A consists of 40 MCQ'S, one mark each. Whereas Part –B consist of 5 main questions of 20 marks each.

Student should answer Part - A compulsory and any three full questions from Part-B, covering all units.

### **Course Outcomes:**

CO1: Understand the components and impacts of human activities on environment.

CO2: Apply the environmental concepts for conservation and protection of natural resources.

CO3: Identify and establish relationship between social, economical and ethical values from environmental perspectives.

# MAPPING SCALE 1 TO 3

	COU	COURSE: EVSCODE: 19 HS4PCEVS													
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	1			-											
CO2				-	1										-
CO3		1	-		-	-	-	-			-				



	COURSE : E	ZVS	CODE : 19 HS4ICEVS					
Taxonomy Levels and COs	Remember/ understand	apply	analyze	Design	Create or any other			
CO1	✓	-	-					
CO2		✓						
CO3		✓						



# Syllabus for V Semester

	CREDIT	S		MARKS		
NAME	MACHINES AND MECHANISMS	L	T	P	CIE	SEE
CODE	20AE5DC MAM	3	0	1	50	50

### **Course objectives:**

- CO 1. To introduce the fundamentals of machines and mechanisms.
- CO 2. To make students understanding of the techniques for studying motion and forces of machines.
- CO 3. To raise awareness about application of concepts to Aerospace Engineering.

Prerequisite: Vector Calculus, Engineering Mechanics

Unit-1 9 hours

**Introduction:** Kinematics, Mechanism Terminology, Kinematic Diagrams, Kinematic Inversion, Mobility, Commonly Used Links and Joints, Mechanism- The Four-Bar, Slider-Crank and Special Purpose Mechanisms. Techniques of Mechanism Analysis.

**Mechanisms:** Quick return motion mechanisms - Drag link mechanism, Whitworth mechanism and Crank and slotted lever Mechanism. Straight line motion mechanisms Peaucellier's mechanism and Robert's mechanism. Intermittent Motion mechanisms -Geneva wheel mechanism and Ratchet and Pawl mechanism. Toggle mechanism, Pantograph, Ackerman steering gear mechanism.

Unit-2 9 hours

**Position and Displacement Analysis:** Position and Displacement, Position Analysis -Graphical and Analytical, Limiting Positions, Complete Cycle, Displacement Diagrams and Coupler Curves, Problems and Case Studies.

**Velocity Analysis:** Linear Velocity, Velocity of a Link, Relationship Between Linear and Angular Velocities, Relative Velocity, Graphical Velocity Analysis, Velocity Image, Analytical Velocity Analysis, Algebraic Solutions for Common Mechanisms, Instantaneous Center of Rotation - Locating Instant Centers, Instant Center Method for Graphical and Analytical Velocity Analysis, Velocity Curves, Problems and Case Studies.

Unit-3 10 hours

**Acceleration Analysis:** Linear Acceleration, Acceleration of a Link, Normal and Tangential Acceleration, Relative Motion, Graphical and Analytical Method for Relative Acceleration Analysis, Algebraic Solutions for Common Mechanisms, Acceleration of a General Point on a Floating Link, Acceleration Image, Coriolis Acceleration, Equivalent Linkages, Acceleration Curves, Problems and Case Studies.

Unit-4 9 hours

**Design and Kinematic Analysis of Gear Trains:** Types of Gears, Spur Gear Terminology, Involute Tooth Profiles, Standard Gears, Relationships of Gears in Mesh, Kinematics of Gears, Spur Gear Selection, Gear Trains, Idler Gears, Planetary Gear Trains, Problems and Case Studies.

**Spherical Motion, Gyroscopic and Flywheel Analysis:** Gyroscope and its motions Couple, Effect on an Aeroplane, Stability of a four wheel two-wheel vehicle taking a turn. Couple on a disc fixed rigidle at an angle to a rotating shaft. Speed Fluctuation in Flywheels, Problems and Case Study.

Unit-5 8 hours

**Static Force Analysis:** Forces, Moments and Torques. Laws of Motion, Free-Body Diagrams, Static Equilibrium, Analysis of a Two-Force Member, Sliding Friction Force, Problems and Case Study.

**Dynamic Force Analysis:** Mass and Weight, Center of Gravity, Mass Moment of Inertia. Unbalance Effects and Balancing of Inertia Forces in Rotating Bodies of Reciprocating Machines; Field Balancing and Balancing Machines. Turning Moment Diagram for Engines and; Power Smoothening by Flywheels.

#### **Course outcomes:**

After studying this course, students will be able to:

CO1: Know the basic concepts of machines and mechanisms.

CO2: Analyze the graphical and analytical methods in mechanism analysis.

CO3: Apply the tools and techniques to solve real-world aerospace problems.

## Textbook:

- 1. Rattan S.S, Theory of Machines, Tata McGraw-Hill Publishing Company Ltd., New Delhi, and 3rd Edition 2009.
- 2. David H. Myszka, Machines and Mechanisms, Fourth Edition, Pearson Education, Inc., 2012

#### References:

- 1. J.J. Uicker, G.R. Pennock, J.E. Shigley, Theory of Machines & Mechanisms. Oxford Press 3rd Ed. 2009.
- 2. Ambekar, Mechanism and Machine theory, PHI, 2007.

#### Web References:

- 1.https://nptel.ac.in/courses/105104160/
- 2. https://nptel.ac.in/downloads/105106116/
- 3. https://onlinecourses.nptel.ac.in/noc15\_ce02

# Mode of the question paper:

- 1. The question paper has choice in **Unit 3** and **Unit 5**.
- 2. The questions have minimum 4 marks and maximum 12 marks.
- 3. Each unit has 20 marks in combination of questions.



COURSE			ΓS		MARKS	
NAME	BASIC PROPULSION	L	T	P	CIE	SEE
CODE	20AE5DC BPR	3	0	1	50	50

## **Course objectives:**

- 1. To understand the working principles of gas turbine and ramjet propulsion systems, the design principles of inlets, combustion chambers, nozzles used in them.
- 2. To learn the operation of compressors and turbines in gas turbine propulsion systems.
- 3. To understand the principle and performance of ramjet propulsion.
- 4. To analyze Engineering concepts of air breathing propulsion systems.

Course pre-requisite: Engineering Thermodynamics

Unit-1

9 hours

**Thermodynamics of Air breathing Propulsion Systems:** Introduction, Thrust and efficiency, The ramjet, Turbojet engines, Turbofan engines, Turboprop and turboshaft engines, Typical engine performance, Engine-aircraft matching (introductory information). Numerical problems.

Unit-2

9 hours

**Inlets, Combustors, and Nozzles:** Introduction, Subsonic inlets, Supersonic inlets, Gas turbine combustors, Afterburners and ramjet combustors, Supersonic combustion, Exhaust nozzle. Numerical problems.

Unit-3

9 hours

**Axial Compressors:** Angular momentum, Work and compression, Characteristic performance of a single compressor stage, Characteristic performance of a multistage axial compressor, Boundary layer limitation, Compressor efficiency, Degree of reaction, Radial equilibrium, Design of a subsonic axial compressor, Transonic fan stage. Numerical problems.

Unit-4

9 hours

**Axial Turbines:** Introduction, The axial turbine stage, Stage efficiency, Rotor blade and disc stresses, Blade cooling, Turbine performance, Turbine and compressor matching, Turbine stage design. Numerical problems.

Unit-5

9 hours

**Centrifugal Compressor:** Introduction, Centrifugal compressor stage dynamics, The inducer and impeller, The diffuser, Performance characteristics, Centrifugal compressor stage design. Numerical problems.

#### Textbook:

- 1. Hill, P. G., and Peterson, C. R., Mechanics and Thermodynamics of Propulsion, 2nd Edition, Addison-Wesley Publishing Company, Singapore, 1992.
- 2. Cohen. H. Rogers. G.F.C. and Saravanamuttoo. H.I.H, Gas turbine theory. 4th edition. Pearson education.

### References:

1. Rolls-Roycs, Jet Engine, 3rd edition, 1983.



Autonomous Institute Affiliated to VTU Dept. of Aerospace Engineering

- 2. Oats, G.C., Aerothermodynamics of Aircraft Engine Components, AIAA Education Series, New York, 1985.
- 3. Cohen, H Rogers., G.F.C. and Saravanamutto, H.I.H., Gas Turbine Theory, Longman, 1989.
- 4. Mattingly, J.D., Heiser, W.H., and Pratt, D.T., Aircraft Engine Design, AIAA Education Series, New York, 2002.

#### Web References:

1.https://nptel.ac.in/courses/1051040

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- 2. https://nptel.ac.in/downloads/105106116/
- 3. https://onlinecourses.nptel.ac.in/noc15\_ce02

### BASIC PROPULSIONLABORATORY

# **Course objectives:**

This course will enable students to

CO1: Learn the heat transfer processes.

CO2: Comprehend the heat transfer analysis over the surface of the aircraft structure,

CO3: Study the working of different jet engines, study of propellants etc.

# Course pre - requisite: Heat Transfer and Basic Propulsion

- 1. Study of piston and jet engines.
- 2. Study of centrifugal compressor and axial compressors.
- 3. Study of free convective heat transfer over a flat plate.
- 4. Study of forced convective heat transfer over a flat plate.
- 5. Determination of heat of combustion of aviation fuel.
- 6. Study of free jet/wall jet.
- 7. Performance test on a propeller.
- 8. Study of hybrid propulsion system.
- 9. Performance study of hybrid motor using a thrust stand.
- 10. Testing for performance parameters of a Ramjet engine.

# Course outcomes:

After studying this course, students will be able to:

- 1. Analyze the performance of jet engine.
- 2. Differentiate among different equipment required for study of propulsion.

COURSE			CREDITS	S	MA	RKS
NAME	ADVANCED AERODYNAMICS	L	T	P	CIE	SEE
CODE 20AE5DC AAD		3	0	1	50	50

## **Course Learning Objectives:**

To enable the students to:

- 1. Examine the basic principles of compressible flow and its wide applications.
- 2. Explore the recent advances made in transonic, supersonic and hypersonic flows.
- 3. Familiarize with different types of shock waves and expansion waves that occur in compressible flows.
- 4. Understand the numerical methods and mathematical models for compressible flows.

Course pre-requisite: Basic Aerodynamics

Unit-1 12 hours

Concepts of Compressible Flow: Introduction to isentropic flow-Scope of compressible flow-Review of continuity, momentum and steady flow energy equations and entropy considerations- Energy and momentum equations for compressible fluid flow- reference velocities-stagnation states-velocity of sound-critical states-Mach number-critical Mach number. Types of waves- Mach cones Mach angle-effect of Mach number on compressibility flow regimes.

Unit-2 12 hours

Shocks and its Applications: Development of normal shocks-governing equations-Stationery and moving normal shock waves-applications, applications to supersonic wind tunnel. Shock tubes, supersonic pitot probes. Oblique shock- Reflection of flow.

Unit-3 12 hours

Expansion Waves and Flow over Nozzles: Prantl-Meyer expansion flow and related problems. Under and over expanded nozzles, shock expansion method for flow over airfoils.

Unit-4 12 hours

Flow in Constant Area Duct with Friction and Heat Transfer: Fanno flow-fanno flow equations and solutions-variation of flow properties variation of Mach number with duct length-tables and charts for fanno flow. Rayleigh line, Rayleigh flow equations-variation of flow properties, tables and charts for Rayleigh flow.

Unit-5 12 hours

Brief Introduction to the Methods of Characteristics: Method of characteristics -Prandtl-Glauert and Goethert rules. Ackeret's supersonic airfoil theory, Small perturbation equations for subsonic, transonic, supersonic and hypersonic flow. Experimental characteristics of airfoils in compressible flow.

### **Course Outcomes:**

At the end of this course, the student will be able to:

CO1: Describe the important aerodynamic features of compressible flow.

CO2: Identify the behaviour of subsonic, transonic, supersonic and hypersonic compressible flows in various aerospace applications.

CO3: Determine the significant properties of shock and expansion waves using basic equations.

CO4: Evaluate the characteristics of the compressible flows through suitable mathematical or numerical tools.

### Textbook:

- 1. Radhakrishnan E, "Gas Dynamics", Prentice Hall of India, 1995.
- 2. Yahya, S. M., "Fundamentals of compressible flow with aircraft and rocket propulstion", Wiley Eastern, 1993.

### References:

- 1. Shapiro A.H., "The Dynamics and Thermodynamics of Compressible Fluid Flow (Vol I and II)", Ronald Press, 1953.
- 2. Anderson J.D. Jr., "Modern Compressible Flow with Historical Perspective", McGraw Hill Publishing Co., 1990.
- 3. Miles E.R.C., "Supersonic Aerodynamics", Dover, New York, 1950.

#### Web References:

- 1. https://nptel.ac.in/courses/105104160/
- 2. https://nptel.ac.in/downloads/105106116/
- 3. https://onlinecourses.nptel.ac.in/noc15\_ce02

## ADVANCED AERODYNAMICS LABORATORY

Course pre - requisite: Advanced Aerodynamics

### Unit-A ESTIMATION AERODYNAMICS

- 1. Calibration of supersonic wind tunnel
- 2. Estimation of forces acting over a symmetrical airfoil with different angle of attack
- 3. Estimation of forces acting over an unsymmetrical airfoil with different angle of attack
- 4. Study of forces acting on the finite wing with washin angle of 10 degrees
- 5. Study of forces acting on the finite wing with washout angle
- 6. Study of forces acting on the finite wing with movable flap.

15 hours

# Unit-B VISUALIZATION AERODYNAMICS

- 1. Study of supersonic flow over a diamond shape airfoil with half wedge angle of 8 by flow visualization.
- 2. Study of supersonic flow over a diamond shape airfoil with half wedge angle of 35 by flow visualization.
- 3. Study of supersonic flow over a cone by flow visualization.
- 4. Study of supersonic flow over a cylinder by flow visualization.

15 hours

## Course outcomes:

- 1. To calibrate a supersonic wind tunnel
- 2. To analyze pressure distribution in 3-D objects

students will be able to understand the fluid flow, pressure distribution and forces on airfoil and finite wing models.

# References:

1. Laboratory manual

COURSE		CREDIT	S		MARKS	
NAME	Basic Flight Mechanics	L	T	P	CIE	SEE
CODE	20AE5DC BFM	3	0	1	50	50

## Unit-1

8 hours

Equations of Motion – Forces Acting on the Aircraft, Review of Propulsion Systems and their Performance Characteristics, Drag Contribution from Aircraft Components, Airplane Performance of Turbojets - Steady Flight, Range, Endurance, Conditions for Maximum Range and Endurance, Climb Performance, Turn Performance, Maximum Load Factor during Turn.

#### Unit-2

Glide Performance - Take-Off and Landing, Performance of Piston-Props - Steady Flight Climb, Turn Performance, Climb Performance, Comparison with Turbojets - Turbofan and Turboprop Performance Evaluation Guidelines.

8 hours

#### Unit-3

# Static Longitudinal Stability Stick fixed:

Definition of static stability, Stability criteria, Contribution of airframe components: Wing contribution, Tail Contribution and Fuselage contribution. Power effects. Static Margin.

## **Static Longitudinal Control:**

Introduction, Trim condition, Stick fixed neutral points, Elevator Power Estimation, Elevator angle versus equilibrium lift coefficient, Restriction on forward C.G. range.

8 hours

#### Unit-4

# Static Longitudinal Stability Stick free:

Introduction, Hinge moment coefficient, stick force gradient, Trim tabs, Stick free neutral point, Restriction on aft CG

## **Static Directional Stability and Control:**

Definition of directional stability, Weather cocking effect, Contribution of airframe components, Directional Control, Dorsal Fin, One Engine inoperative condition, Rudder Lock.

12 hours

#### Unit-5

### **Introduction:**

History of helicopter flight, gyrocopter, basic configuration of the helicopter, helicopter components, rotors, flight characteristics, comparison with fixed wing aircraft, helicopter applications.

### **Helicopter flight:**

Fundamentals of flight, functions of main and tail rotors, rotor disc, hover and forward flight. Helicopter configurations. Major components of the helicopter. Rotor blade, flap, lead lag and torsion hinges, articulated rotor, hinge offset, rotor head, dynamic system of the helicopter, rotor speed, centrifugal force on the blade

### **Momentum theory:**

For hovering rotor, induced velocity, disc loading, figure of merit, thrust and power coefficients.

### Blade element theory:

In hover, solidity, pre twist of blade, ideal and actual lift distribution on blade, tip loss factor. Blade element theory in vertical flight.

15 hours

### **Text Books:**

- 1. Aircraft Performance and Design, John D Anderson, Jr. McGraw-Hill International Editions, Aerospace Science/ Technology, 1999
- 2. Flight Stability and Automatic Control, Nelson, R.C, McGraw-Hill Book Co, 2007
- 3. Airplane Performance stability and Control, Perkins C D and Hage R E, John Wiley Son Inc, New York, 1988

#### **Course outcomes:**

After completion of the course students will be able to

CO1: Learn and apply equations of motion for an aircraft. Evaluate performance of turbojet aircrafts for climb, steady flight and turn.

CO2: Evaluate the climb, steady flight and turn performance of piston-engine aircrafts

CO3: Evaluate longitudinal, directional and lateral static stability and control.

CO4: Explain the principle of dynamic stability.

CO5: Apply the understanding for the preliminary design of control surfaces.

# **Basic Flight Mechanics Laboratory**

**Objectives:** Make student learn and calculate and analyze parameters of flight.

# **MATLAB CODE** analysis

- 1. Introduction to MATLAB and giving training to the fundamentals of MATLAB.
- 2. To calculate the pressure and density versus altitude and hence to generate tables for the same with respect to altitude.
- 3. Analyze and plot the drag polar curve.
- 4. Draw the thrust generated versus the velocity or speed for the Cessna (CJ-1) jet aircraft and hence to find the minimum thrust required and hence to generate the tables for the same.
- 5. Draw the power required versus the velocity or speed for the Cessna (CP-1) propeller aircraft and hence to find the minimum power required and hence to generate the tables for the same.

COURSE		CREDIT	S		MARKS	
NAME	VIBRATION THEORY AND AEROELASTICITY	L	Т	P	CIE	SEE
CODE	20AE5DC VTA	3	0	0	50	50

## **OBJECTIVES:**

# **Course Learning Objectives:**

- Understand the basic concepts of vibrations.
- Understand the working principle of vibration measuring instruments.
- Understand the aero-elastic effects of aircraft wing.

### UNIT-1

**Introduction:** Types of vibrations, S.H.M, principle of super position applied to Simple Harmonic Motions. Beats, simple problems.

07 Hours

### UNIT -2

**Undamped Free Vibrations:** Single degree of freedom systems. Undamped free vibration, natural frequency of free vibration, spring and Mass elements, effect of mass of spring, Compound Pendulum.

08 Hours

### UNIT -3

**Damped Free Vibrations:** Single degree of freedom systems, different types of damping, concept of critical damping and its importance, study of response of viscous damped systems for cases of under damping, critical and over damping, Logarithmic decrement.

08 Hours

# UNIT -4

**Forced Vibration:** Single degree of freedom systems, steady state solution with viscous damping due to harmonic force, vibration isolation, transmissibility ratio due to harmonic excitation and support motion.

**Vibration Measuring Instruments:** Vibration measurement scheme, vibrometer and accelerometer, Frequency measuring instruments.

09 Hours

# **UNIT-5**

## **Elements of Aeroelasticity:**

Aeroelastic problems - collars triangle - wing divergence - aileron control reversal - flutter - buffeting. - Elements of servo elasticity.

## **Numerical Methods for Multi Degree Freedom System:**

Approximate methods – Rayleigh's method – Dunkerlay's method and matrix iteration method.

08 Hours

### **TEXT BOOKS:**

- 1. Mechanical Vibrations (English) 8th Edition, G. K. Grover, Nem Chand and Brothers.
- 2. Mechanical Vibrations: V.P. Singh, Dhanpat Rai & Company Pvt. Ltd., 3rd edition, 2006.
- 3. Mechanical Vibrations and Noise Engineering, A.G. Ambekar, 2nd Edition, 2006.
- 4. Aero elasticity, Bisplinghoff R.L., Ashely H and Hogman R.L.," Addision Wesley Publication, New York, 1983.

### **REFERENCE BOOKS:**

- 1. Mechanical Vibrations: S.S. Rao, Pearson Education Inc., 4th Edition, 2003.
- 2. Mechanical Vibrations: S. Graham Kelly, Schaum's Outline Series, Tata McGraw Hill, Special Indian edition, 2007.
- 3. Theory & Practice of Mechanical vibrations: J.S. Rao & K. Gupta, New Age International Publications, New Delhi, 2001.
- 4. Theory of Vibration with Applications: W.T. Thomson and Marie Dillon Dahleh, Pearson Education 5th edition, 2007.
- 5. Elements of Vibrations Analysis: Leonanrd Meirovitch, Tata McGraw Hill, Special Indian edition, 2007.

## **MOOCs:**

- 1. Mechanical Vibrations <a href="http://nptel.ac.in/courses/112103112/">http://nptel.ac.in/courses/112103112/</a>
- 2. Mechanical vibrations http://ocw.mit.edu/courses/mechanical-engineering

### **COURSE OUTCOMES:**

Upon completion of this course, student will be able to:

CO1	Learn the vibration and its types also apply the basics of mathematics to determine the harmonic
	series by Fourier theorem.
CO2	Apply the basics of engineering such as Newton's second law and the principle of conservation of energy to model mechanical systems using mass, spring(Without damper) elements and develop mathematical models to obtain their governing equations of motion and hence their response
CO3	Develop the mathematical models to obtain their governing equations of motion by applying the basics of engineering such as Newton's second law and the principle of conservation of energy to model mechanical systems using mass, spring and damper elements s
CO4	Analyze the vibrational motion of 1-DOF mechanical systems under harmonic excitation conditions. And determine the vibrations using vibration instruments.
CO5	Apply the Knowledge acquired in aero elasticity and fluttering.  Compute the responses of multi degree of freedom systems through approximation methods and interpret the results.

## **Scheme of Examination (SEE):**

Answer five full questions selecting one from each unit. To set one question each from Unit 1, 2, & 3 and two questions each from Units 4 & 5.

Course		Credits: 02			Marks	
Name	Entrepreneurship	L	T	P	CIE	SEE
Code	20AE5HS EPP	2	0	0	50	50

### Unit-1

**Management:** Introduction, Meaning, Nature and functions of management, Roles of Manager, Managerial Skills, Management as a science, art or profession- Management & Administration, Development of Management thoughtearly management (Taylor & Henri Fayol) approaches and Modern Management (Qualitative, Contingency & Systems) approaches

**Planning:** Nature & importance of planning, Forms of planning, Types of plans, Importance of Planning, Steps in planning process, Planning premises, Limitations of planning

Decision making, Types of decisions, Steps in decision making, Difficulties in decision making.

8 Hours

#### Unit - 2

**Organising:** Meaning, Characteristics and Process of organizing, Span of Management, Principles of Organizing, Organization structure, Types of Organizations

**Staffing:** Introduction, Functions of staffing, Importance, Short term, long term manpower planning, Recruitment, Selection, Placement, Induction, Training and Mentoring

4 Hours

### **Unit** – **3**

**Directing :** Introduction, Requirements of effective direction, Motivation (Maslow, Hezberg, McGregor theory) Leadership styles (Autocratic, Democratic & Free rein)

**Communication:** Importance of Communication, Purposes of communication, Formal & Informal communication, Barriers to communication

4 Hours

### Unit – 4

**Entrepreneurship:** Introduction, Characteristics of a successful entrepreneur, Classification of entrepreneurs, Stages of Entrepreneurship, Role of entrepreneur in economic development, Problems faced by entrepreneurs

4 Hours

# Unit - 5

**Small Scale Industry:** Definitions of SSI, Importance of SSI, Problems faced by SSI, Institutions supporting SSIs central and state wise, Industry Associations,

Setting up a small business enterprise: business opportunities, formalities for setting up of a small business enterprise, preparation and contents of business plan

6 Hours

## **TEXTBOOKS**

- 1. Principles of Management P.C. Tripathi, P.N. Reddy, Tata McGraw Hill,
- 2. **Entrepreneurship Development Small Business Enterprises** Poornima M. Charantimath Pearson Education 2006

## **REFERENCE BOOKS:**

1. Management Fundamentals – Concepts, Application, Skill Development – Robert Lusier – Thomson

- 2. **Essentials of Entrepreneurship and Small Business Management-**Thomas W Zimmerer and Norman M Scarborough, Doug Wilson, Fifth Edition, PHI, New Delhi.
- 3. **Management** Stephen Robbins Pearson Education / PHI 17<sup>th</sup> Edition, 2003.

# **E-learning:**

https://india.gov.in/topics/industries/micro-small-medium-enterprises http://www.archive.india.gov.in/business/starting\_business/index.php

### **MOOCS:**

https://www.class-central.com/subject/management-and-leadership https://www.class-central.com/subject/entrepreneurship

## **COURSE OUTCOMES:**

Upon completion of this course, student will be able to:

CO 1	Compare various management approaches, planning and decision strategies
CO 2	Organize the staffing and structure for an organization
CO 3	Make use of communication methods, leadership styles for building effective control in
	an organization
CO 4	Develop entrepreneurial ideas
CO 5	Identify the institutions supporting the Small scale industries
CO 6	Plan the various steps involved in setting up a business enterprise

# **Scheme of Examination: (SEE)**

Answer five full questions selecting one from each unit.

To set one question each from Unit 2, 3 & 4 and two questions each from units 1 & 5.

CO	COURSE		S		MARKS	
NAME	FINITE ELEMENT METHOD	L	T	P	CIE	SEE
CODE	20AE5DE FEM	3	0	0	50	50

## **PRE-REQUISITES:**

- 1. Solid Mechanics
- 2. Engineering Mathematics

### **UNIT-I**

**Review of theory of elasticity** – Stresses and strains, Failure criteria – maximum normal, maximum shear and von-Mises stresses, Equilibrium equations, strain displacement relationships, general 3-D stresses, plane stress & plane strain conditions.

Concepts of numerical methods - Potential energy and equilibrium, Rayleigh-Ritz method.

Historical background of FEM, aerospace applications, Basic Steps in Finite Element Method, Assembly Procedure, Boundary and Constraint Conditions, comparison with other methods of analysis, commercial FE software.

9 hours

## **UNIT-II**

One dimensional problems: Bar element formulation, Bars of uniform and varying cross section, element division, Numbering Scheme, Coordinate and Shape Functions, Assembly of Global Stiffness matrix, Properties of stiffness matrix, Load Vector, Treatment of Boundary Conditions, temperature effects, Numericals.

7 hours

## UNIT-III

**Trusses & Beams**: Local and Global co-ordinate systems, Trusses – assumptions, formulation of Truss element, Hermite functions, formulation of beam. Numericals on Trusses and beams.

7 hours

## **UNIT-IV**

**Two dimensional formulation:** Triangular and quadrilateral elements. Introduction to axisymmetric element (No formulations), Convergence criteria-requirements, Displacement models and shape functions for Higher order elements in triangular, quadrilateral elements (no formulations). Iso-parametric, sub-parametric and superparametric elements.

7 hours

## **UNIT-V**

Heat Transfer Problems: Steady state heat transfer, 1-D heat conduction governing equation,

boundary conditions, One dimensional element, 1-D heat transfer in thin fins-Numericals.

**Dynamic Analysis:** Finite Element Formulation for point/lumped mass and distributed masses system, Finite Element Formulation of one dimensional dynamic analysis of bar.

9 hours

### **TEXT BOOKS:**

- 1. Introduction to Finite Elements in Engineering, T. R. Chandrupatla and A. D. Belegundu, Pearson Education India; 4th edition
- 2. The Finite Element Method in Engineering, S.S. Rao, Butterworth-Heinemann; 5th edition (20 December 2010)

### **REFERENCE BOOKS:**

- 1. Finite Element Procedures. Bathe, K. J., Cambridge, 2007. ISBN: 9780979004902.
- 2. Finite Element Method, J.N.Reddy, McGraw -Hill International Edition.
- 3. Finite Element Methods, by Daryl. L. Logon, Thomson Learning 3rd edition, 2001.
- 4. Finite Element Analysis, C.S.Krishnamurthy, -Tata McGraw Hill Publishing Co. Ltd, New
- 5. Delhi, 1995.
- 6. Text book of Finite Element analysis, P.Seshu-Prentice Hall of India.

### **MOOCs**

- 1. Finite Element Method (FEM) Analysis and Applications https://www.edx.org/course/finite-element-method-fem-analysis-tsinghuax-70120073x
- 2. A Hands-on Introduction to Engineering Simulations

https://www.edx.org/course/hands-introduction-engineering-cornellx-engr2000x

- 3. http://nptel.ac.in/courses/112104115/
- 4. https://www.coursetalk.com/providers/mit/courses/finite-element-analysis-of-solids-and-fluids-i
- 5. https://online-learning.tudelft.nl/courses/linear-modeling-fem/

### **COURSE OUTCOMES:**

Upon completion of this course, student will be able to:

CO1	Apply basics of Theory of Elasticity to continuum problems.
CO2	Make use of finite elements method for formulation of bar problems involving linear
	static structural analysis and solve different numericals.
CO3	Formulate finite elements for truss and beam problems involving linear static structural
	analysis and solve the numericals.
CO4	Develop and use models for 2-dimensional structural, 1-dimensional heat transfer and
	dynamic problems.

## **Scheme of Examination (SEE):**

Answer five full questions selecting one from each unit. To set one question each from Unit 2, 4, & 5 and two questions each from Units 1 & 3.



COURSE		CREDITS			MARKS	
NAME	Experimental Techniques for Aerospace Engineering	L	Т	P	CIE	SEE
CODE	20AE5DE ETA	3	0	0	50	50

## **UNIT I**

## **Measurements & Extensometer**

Principles of measurements, Accuracy, Sensitivity and range of measurements, Mechanical, Optical Acoustical and Electrical extensometers and their uses, Advantages and disadvantages.

### **UNIT II**

## **Electrical Resistance Strain Gauges**

Principle of operation and requirements, Types and their uses, Materials for strain gauge. Calibration and temperature compensation, cross sensitivity, Rosette analysis, Wheatstone bridge and potentiometer circuits for static and dynamic strain measurements, strain indicators.

Strain Gauging & Measurement of Structural Loads on structures.

## **UNIT III**

## **Characterization and Repair of Composites**

Experimental Characterization of Composites Used in Aerospace Applications (ASTM test Methods and procedure), Structural Fault identification techniques, Repair of composite structures.

## **UNIT IV**

# **Intrusion and Non-Intrusion Velocity And Density Gradient Measurements:**

Pitot tube Measurements-Incompressible and compressible flows, Hot-wire anemometer velocity measurements, Particle Image velocimetry (PIV), Laser Doppler Velocimetry (LDV), Schlieren and Shadowgraph to find density gradient in compressible flows.

## **UNIT V**

## **Crashworthiness and Ground Vibration Test**

Introduction, crash injury, Basic principles of crashworthy design, Container, Restraint, Energy absorption, Environment, Postcrash factors, implementing crashworthiness, Aircraft Vibration Testing, Role, Scope, Methodology & Facilities of ground vibration testing.

#### Text Books:

- 1.R K Jain, Engineering Metrology, 21 st Edition, Khanna Publishers.
- 2. Dr. Sadhu Singh, Experimental Stress Analysis, Khanna Publishers.

- 3. Andrew J. Jefferson, V. Arumugam, Hom Dhakal, Repair of Polymer Composites: Methodology, Techniques, and Challenges, Woodhead Publishing Series in Composites Science and Engineering.
- 4. Mohamed Thariq Hameed Sultan, M. Rajesh, K. Jayakrishna, Repair of Advanced Composites for Aerospace Applications, ISBN 9781032061634, Published March 23, 2022, by CRC Press.
- 5. Dennis F. Shanahan, Basic Principles of Helicopter Crashworthiness, Impact, Tolerance, and Protection Division, USAARL Report No. 93-15.

# **Scheme of Examination (SEE):**

Students have to answer five full questions selecting one from each unit. For SEE question paper, one full question from Units 1, 2, & 3 and two questions each from Units 2 & 5. (Internal choice in units 2 & 5)

# **Course outcomes (Course Skills Set)**

After successfully completing the course, the student will be able to understand the topics:

<b>Course Code</b>	CO	COURSE OUTCOME (CO)	PO	Strength
20AE5DETA Experimental	CO 1	Understand basics of metrology and electrical resistance strain gages for engineering applications.	1,2	3
Techniques for Aerospace	CO 2	Study the various defects, damages, safety and repair techniques involved in aircraft structures and its materials.	1	3
Engineer	CO 3	Study of Intrusion, Non-intrusion velocity measurements and full scale ground testing of aircraft.	1,2	3



COURSE		CREDIT	S		MARKS	
NAME	APPLIED THERMAL ENGINEERING	L	T	P	CIE	SEE
CODE	20AS5DE ATE	3	0	0	50	50

# **Prerequisite:**

- 1.Basic thermodynamics
- 2. Applied thermodynamics
- 3. Fluid mechanics

#### **Course Content:**

## UNIT - I

**Boiling and its applications:** Boiling regimes, Micro gravity boiling, Direct and Indirect cooling techniques, boiling regimes in Horizontal and vertical flow, Microgravity boiling, Augmentation techniques in flow boiling, Cold plates and its classifications

06 Hours

#### **UNIT-II**

**Refrigeration and air conditioning systems:** Vapour compression and vapour absorption refrigeration system construction and working, ODP and GWP, Thermodynamic properties of refrigerants, Refrigerant mixtures: Azeotropic and Zeotropic, properties of moist air and Psychrometry, Comfort zone and cooling load estimation: Bypass factor, RSHF, GSHF, ERSHF, numericals

10 Hours

# UNIT - III

**Basic Cryogenics:** Introduction, Properties of cryogenic fluids, Gas liquefaction, Gas separation, Cryocoolers and Cryogenic insulation

08 Hours

# UNIT – IV

**Chemical Thermodynamics and Combustion:** Heat of Reaction, Enthalpy of Formation, Gibbs Function Change, Fugacity and Activity, First Law for Reactive Systems, Adiabatic Flame Temperature, numericals

05 Hours

#### UNIT - V

**Fundamental Gas dynamics:** Speed of sound, Mach Cone, Method of characteristics, One Dimensional Steady Isentropic Flow, Convergent and divergent nozzle, Effect of pressure ratio on nozzle operation, Normal and oblique Shocks, Tables and charts for normal shock, Moving shock, Formation of expansion waves, Prandtl-Meyer relation, over expanded and under expanded nozzles, Fanno flow and Rayleigh flow, numericals

10 Hours

### **Textbooks:**

- 1. Engineering Thermodynamics P.K. Nag, Tata McGraw-Hill Publications
- 2. Refrigeration and Air conditioning CP Arora, McGraw-Hill Companies.
- 3. Modern compressible flow, Anderson, McGaw Hill, 2008.
- 4. Fundamentals of Gas Dynamics, R.D. Zucker and O. Biblarz, John Wiley & Sons, Inc. 2<sup>nd</sup> edition, 2002.

5. Boiling heat transfer and Multiphase flow by L.S Tong, Second edition, Taylor and Francis Publication

## **References Books:**

- 1. Gas Dynamics, E Radhakrishnan PHI-200.
- 2. Fundamentals of Gas dynamics by Vikas Babu, Athena Academic, Wiley Publication
- 3. Text book on refrigeration and air conditioning, R.S Khurmi and J.K Gupta, Eurasia Publishing house

### MOOCS

- 1. https://www.mooc-list.com > tags > thermodynamics
- 2. https://bookboon.com > engineering-thermodynamics-e book
- 3. https://nptel.ac.in/courses/112/101/112101004

# **Course Outcomes:**

Upon completion of this course, the student will be able to,

_		<u> </u>
CC	01	Explain the concepts of application in Boiling
CC	)2	Design simple refrigeration and air conditioning system
CC	)3	Learn the concept of fundamentals of cryogenics and its application
CC	04	Make use of the concepts of fuels, combustion phenomena and chemical reaction in energy
		conversion devices.
CC	D5	Use 1D compressible conservation equations and learn to use the data handbook to analyse
		the flow conditions subjected to shocks and expansion waves

### **Scheme of Examination for Semester End Examination:**

Answer Five Full questions selecting one from each unit.

To set one question each from unit I, III, IV and Two questions each from units II & V.



COURSE		CREDIT	S		MARKS	
NAME	HELICOPTER DYNAMICS	L	T	P	CIE	SEE
CODE	20AE5DE HLD	3	0	0	50	50

## **Course objectives:**

To learn the principle of helicopter propulsion

To acquaintance with helicopter components and assemblies

Course pre requisite: Basic aerodynamics, flight mechanics, vibration

Unit 1 9 hours

**Introduction:** History of helicopter flight, gyrocopter, basic configuration of the helicopter, helicopter components, rotors, flight characteristics, comparison with fixed wing aircraft, helicopter applications.

**Helicopter flight:** fundamentals of flight, functions of main and tail rotors, rotor disc, hover and forward flight. Helicopter configurations. Major components of the helicopter.

Rotor blade, flap, lead lag and torsion hinges, articulated rotor, hinge offset, rotor head, dynamic system of the helicopter, rotor speed, centrifugal force on the blade

**Momentum theory:** for hovering rotor, induced velocity, disc loading, figure of merit, thrust and power coefficients.

**Blade element theory:** in hover, solidity, pre twist of blade, ideal and actual lift distribution on blade, tip loss factor. Blade element theory in vertical flight.

Unit 2 9 hours

**Equilibrium of blade** about flap and lead-lag hinges, blade coning angle and lag angle.

**Basic Helicopter Performance**: Forces acting on helicopters in forward flight. Methods of achieving forward and lateral flights. Power required for flight, effects of gross weight and density altitude.

Advancing and retreating blade, advance ratio, azimuth angle, compressibility and stall effects.

Helicopter speed for minimum power and speed for maximum range.

Rotor control: collective and cyclic pitch inputs to rotor, swash plate mechanism. Blade motion about hinges.

Unit 3 8 hours

Airfoil aerodynamics: Rotor airfoil requirements, effects of Reynolds number and Mach number. Airfoil shape definition, Airfoil pressure distribution. Pitching moment. Maximum lift and stall characteristics. Blade tip shapes Rotor Wake and Blade Tip Vortices: Characteristics of rotor wake in hover, vertical flight, descent and forward flight. Ground effect on hovering rotor. Auto rotation.

Unit 4 9 hours

**Helicopter Stability and Control**: Introductory concepts of stability. Forward speed disturbance, vertical speed disturbance, disturbances in pitch and yaw. Static and dynamic stability of helicopters.

Helicopter vibration, blade lead lag damper, blade static balancing, ground resonance, effects of vibration

Ground and flight tests: Strength and stiffness tests, functional tests on whirl tower. Flight testing of helicopter.

Unit 5

Standards and specifications: Civil and military design requirements. Structural design, strength and stiffness.

Conceptual design: Parameters such as Rotor diameter, number of blades, airfoil selection, twist, Lock number.

Conventional tail rotor and ducted fan tail rotor, tail rotor control.

Fuselage and empennage, landing skid and landing gear, damage tolerance

Tail drive shaft, free wheel, helicopter engines.

State of the art: Hinge less and bearing less rotors. Tilt rotor aircraft. High speed rotor craft. UAV rotorcraft

### **Course outcome:**

CO1: Apply concepts of rotor craft

CO2: Computation of induced velocity, coning angle, lag angle, longitudinal force on blade

CO3: Learn the innovative applications of UAV rotorcraft

#### Text books:

- 1. Aerodynamics of the helicopter, A. Gessow and G. C. Myers, College Park press, Maryland, 1999.
- 2. Helicopter aerodynamics, R. W. Prouty, Eagle Eye Solutions, 2007

### **References:**

- 3. The foundation of helicopter flight, Simon Newman, Elsevier, 1994
- 4. Basics helicopter aerodynamics, J. Seddon and S. Newman, Wiley, 3<sup>rd</sup> Edition, 2011
- 5. Helicopter theory, Wayne Johnson, Dover Publications, 2003

# **Syllabus for VI Semester**

COURSE		CREDIT	S		MARKS	
NAME	AEROSPACE STRUCTURES	L	T	P	CIE	SEE
CODE	20AE6DC AST	3	0	1	50	50

# **Course Objective:**

- 1. To impart knowledge on basics of aircraft structural design
- 2. To instruct the bending in symmetrical and unsymmetrical sections
- 3. To train on shear flow in open and closed sections
- 4. Compute the buckling of plates, joints and fittings.

## **Course Pre-requisites:**

Basic course on Strength of Materials

### Unit-1

**Introduction:** Introduction to different aerospace structures, loads on an aircraft, characteristics of aircraft structures, basic structural members in aircraft structures and their functions.

8 hours

**Theory of Bending:** Stresses in beams of symmetrical and unsymmetrical sections, General formula for bending stresses, Principal axes method, Neutral axis method.

8 hours

#### Unit-2

**Shear Flow in Open Sections:** Shear stresses in thin walled beams, Concept of shear flow, Shear center, Elastic axis, Shear flow in a section with one axis of symmetry, with wall effective and ineffective in bending.

8 hours

### Unit-3

**Shear Flow in Closed Sections:** Bredt - Batho formula, Single & multi – cell structures, shear flow in single & multi - cell structures under torsion. Shear flow in single and multi – cell under bending with walls effective and ineffective.

8 hours

## Unit-4

**Buckling of Plates:** Rectangular sheets under compression, Local buckling stress of thin walled sections, Crippling stresses by Needham's and Gerard's methods, thin walled column strength. Sheet stiffener panels, effective width, inter rivet and sheet wrinkling failures.

8 hours

## Unit-5

**Stress Analysis in Wing and Fuselage:** Shear and bending moment distribution for semi cantilever and other types of wings and fuselage. With parallel and non-parallel flanges, Shear resistant web beams, Tension field web beams (Wagner's).

8 hours

## **Text Books**

- 1. Aircraft Structures for Engineering Students, T.M.G Megson, Edward Arnold, 1995.
- 2. Analysis and Design of Flight Vehicle Structures, Bruhn E.H, Tristate off set company, USA, 1985
- 3. Aircraft Structures, Peery D.J & Azar J.J, McGraw-Hill, New York, 2<sup>nd</sup> Edition, 1993

### Reference Books

- 1. Mechanics of Aircraft Structures, C.T Sun, John Wiley & sons, New York, 2006
- 2. Theory and analysis of flight structures, Rivello, R.M, McGraw-Hill, New York, 1969
- 3. Fundamentals of Astrodynamics and Applications, David A. Vellado, Springer, Germany, 3rdEdition, 2007

### **Online Web References**

- 1. https://nptel.ac.in/courses/101/105/101105022/
- 2. https://swayam.gov.in/nd1\_noc20\_ae08/preview
- 3. https://ocw.tudelft.nl/courses/introduction-aerospace-structures-materials/?view=lectures&subject=32891

**Course outcomes:** After completion of the course students will be able to

CO1: Learn the aircraft structures.

CO2: Analyze non-circular torsional members

CO3: Evaluate the bending stresses and flexural shear flows in thin walled sections

CO4: Investigate the torsional shear flows in thin walled sections

CO5: Illustrate the concepts of buckling for thin walled sections.

COURSE		CREDIT	S		MARKS	
NAME	COMBUSTION	L	T	P	CIE	SEE
CODE	20AE6DC COM	3	0	1	50	50

Prerequisites: Aero-Thermodynamics, Aero-Heat and Mass transfer, Aero-Fluid Mechanics

## Unit1

### **Combustion Introduction and Thermochemistry**

Introduction to Combustion, fuel & oxidizer, Review of property relations, Extensive and Intensive property, Equation of state, Ideal gas mixtures, Latent heat of evaporation, first law of thermodynamics, First law fixed mass, control volume, Reactant and product mixtures, stoichiometry, Equivalence ratio, Enthalpy of formation, Enthalpy of combustion and heating values, Equilibrium constants, Determination of Adiabatic flame temperature, Chemical equilibrium, second law consideration, Gibbs function.

[9 hours]

#### Unit 2

## **Chemical kinetics and Transport process**

Fundamentals of elementary reaction, law of mass action, first, second and third order reaction, Chain Branching, Simple reaction mechanism, Quasi Steady State Approximation, Partial Equilibrium Approximation method. Laws of transport phenomena, transport properties of gas mixtures, Conservation of Mass, Momentum, Energy Equation and Species governing equation.

[9 hours]

### Unit 3

## Laminar premixed flames

1D combustion wave, laminar flame theory, flame thickness, burning velocity measurements, structure of premixed flames, dependence of flame speed on equivalence ratio, temperature and pressure, flammability limits, flame quenching, Ignition, flame stabilization. [9 hours]

#### Unit 4

### **Laminar Diffusion flames**

Candle flame, structure of non-premixed laminar free jet flames, laminar jet flame height, Burke- Schumann Jet diffusion flame, Flame lift off and blow off. Droplet vaporization in quiescent air, droplet vaporization in convective flow, Droplet combustion. Burning of solids

[9 hours]

### Unit 5

## **Combustion technology & Pollutant Emissions**

Solid, liquid & gaseous fuel - combustion devices, factors affecting combustion efficiency – fuels used for gas turbine combustion, Alternate fuels, Emission from combustion systems, Health hazards, Negative effects of combustion products, pollution formation, parameters controlling formation of pollutants, CO oxidation, Mechanism of NO formation, controlling NO formation.

[9 hours]

### **Course Outcomes**

CO1: Learning fundamental concepts of combustion

CO2: Outline the fundamental theory of the combustion of non-premixed and premixed flames

CO3: Analyze pollutant formation in combustion devices

## **Text Books and References:**

- 1. Turns, S.R., An Introduction to Combustion, McGraw-Hill, 2000.
- 2. Understanding Combustion by H.S Mukunda, University press, 2<sup>nd</sup> edition.
- 3. Strehlow, R.A., Combustion Fundamentals, McGraw-Hill, 1985.
- 4. Kuo, K.K., Principles of Combustion, Wiley, 1986.
- 5. Law, C.K., Combustion Physics, Cambridge University Press, 2006.
- 6. Williams, F.A., Combustion Theory, 1985.

## Web references

https://nptel.ac.in/courses/101/104/101104014

https://nptel.ac.in/courses/101/104/101104072/



COURSE		CREDITS			MARKS	
NAME	INTRODUCTION TO CONTROL THEORY	L	T	P	CIE	SEE
CODE	20AE6DC ICT	3	0	0	50	50

# **Course objectives:**

- 1. Teach students the principles of classical control theory.
- 2. Introduce students to transfer function forms, state space models and observers.
- 3. Analyze the stability of systems using various time domain and frequency domain tools.
- 4. Demonstrate examples in aerospace systems, especially towards aircrafts and spacecraft.F

Course pre-requisite: Engineering Mathematics

## Unit-1

9 hours

**Introduction:** Historical review, Concept of automatic controls, Application of controls in aerospace engineering - Structural mechanics, Propulsion, Flight mechanics, space flight, vibration suppression, smart materials. Open loop and closed loop systems, Concepts of feedback, requirements of an ideal control system. Design consideration of control systems.

**Mathematical Models:** Transfer Function and Impulse-response function, Automatic control systems, Modeling in state- space, State-Space representation of scalar differential equation systems, Types of controllers-Proportional, Integral Differential and combination controllers. Modeling of linear and non-linear systems.

### Unit-2

9 hours

Mathematical Modeling of Mechanical, Fluid, Thermal and Electrical Systems: Mathematical modeling of mechanical systems, Mathematical modeling of fluid systems - Liquid level, pneumatic and hydraulic systems, Mathematical modeling of electrical systems, Analogous systems - Force voltage, Force current

**Block Diagrams and Signal Flow Graphs:** Transfer Functions definition, function, Block diagram representation of control systems, reduction of block diagrams, Output to input ratios. Signal flow graphs: Mason's gain formula.

## Unit-3

9 hours

**Transient and Steady State Response Analysis:** Introduction, Laplace transformation, first order and second order system response to step, ramp and impulse pulse, parabolic and sinusoidal inputs, concepts of time constant and its importance in speed of response. Time response of first and second order systems, steady state errors and error constants of unity feedback circuit.

### Unit-4

9 hours

**Root Locus Plots:** Definition of root loci, General rules for constructing root loci, Analysis using root locus plots. Frequency Response Analysis: Polar plots, Nyquist stability criterion, Stability analysis, Gain margin and phase margin

## Unit 5

9 hours

**System Compensation and State Variable Characteristics of Linear Systems:** Series and feedback compensation, Introduction to state concepts, state equation of linear continuous data system. Matrix representation of state equations, controllability and Observability, Kalman and Gilberts test. Controllability and observability of linear time invariant systems, Linear quadratic observer.

#### Course outcomes:

After studying this course, students will be able to:

**CO1:** Apply the principles of feedback control systems.

**CO2:** Use the state-space models, observers, and controllers.

**CO3:** Simulate the basic design of control systems for aerospace applications.

#### Textbook:

- 1. Katsuhiko Ogatta, Modern Control Engineering, Pear son Education,5<sup>th</sup> Edition,2015.
- 2. M.Gopal, Control Systems Principles and Design, TMH, 4th edition, 2012, ISBN-13: 9780071333269.

#### References:

- 1. Richard.C.Dorf and Robert.H.Bishop, Modern Control Systems, Pearson Education India,12th edition,2013,ISBN-13: 978- 9332518629
- 2. Eronini-Umez, System dynamics &control, Thomson Asia Pvt Ltd.
- 3. Norman Nise: Control Systems Engineering, 4th Ed., Wiley, 2004.
- 4. B. Friedland: Control System Design, Mc.Graw Hill, 1986.
- 5. M. Gopal: Modern Control System Theory, 2nd Ed., Wiley, 1993.
- 6. H. J. Marquez: Nonlinear Control Systems Analysis and Design, Wiley, 2003.
- 7. J-J E. Slotine and W. Li: Applied Nonlinear Control, Prentice Hall, 1991.
- 8. H. K. Khalil: Nonlinear Systems, Prentice Hall, 1996.
- 9. A. Isidori: Nonlinear Control Systems, 3rd Ed., Springer, 1995.
- 10. A. E. Bryson and Y-C Ho: Applied Optimal Control, Taylor and Francis, 1975.
- 11. J. L. Crassidis and J. L. Junkins: Optimal Estimation of Dynamic Systems, CRC Press, 2004.
- 12. W. S. Levine (Ed): The Control Handbook, CRC and IEEE Press, 1996.
- 13. R. C. Nelson: Flight Stability and Automatic Control, McGraw Hill, 1989.

#### Web References:

- 1. https://nptel.ac.in/courses/101/108/101108047/
- 2. https://www.youtube.com/watch?v=okdV48SLbNg
- 3. https://www.youtube.com/playlist?list=PLUMWjy5jgHK3j74Z5Tq6Tso1fSfVWZC8L

COURSE		CREDIT	S		MARKS	
NAME	Composites Materials	L	T	P	CIE	SEE
CODE	20AE6DC CMT	3	0	0	50	50

### PREREQUISITES – STRENGTH MATERIALS, ENGINEERING MATERIALS

### **UNIT - 1**

**INTRODUCTION TO COMPOSITE MATERIALS:** Definition, classification and characteristics of composite Materials – fibrous composites, laminated composites, particulate composites. Applications in Aerospace Engineering, future potential of composites.

05 Hours

**FIBER REINFORCED PLASTIC PROCESSING:** Lay up and curing, fabricating process, open and closed mould process, hand lay up techniques; structural laminate bag molding, production procedures for bag molding; filament winding, pultrusion, injection molding,

07 Hours

### **UNIT - 2**

**Micro Mechanical Analysis of a Lamina:** Introduction, Evaluation of the four elastic moduli by Rule of mixture, Numerical problems.

Hooke's law for different types of materials, Number of elastic constants, Two - dimensional relationship of compliance and stiffness matrix.

10 Hours

### UNIT - 3

**Macro Mechanics of a Lamina:** Hooke's law for two-dimensional angle lamina, engineering constants - Numerical problems. Stress-Strain relations for lamina of arbitrary orientation, Numerical problems.

07 Hours

## UNIT -4

**Biaxial Strength Theories:** Maximum stress theory, Maximum strain theory, Tsai-Hill theory, Tsai-Wu tensor theory, Numerical problems.

07 Hours

### **UNIT - 5**

**Macro Mechanical Analysis of Laminate:** Introduction, coding of composite, Kirchoff hypothesis, Classical Lamination Theory, A, B, and D matrices with derivation, Special cases of laminates, Numerical problems.

07 Hours

### **TEXT BOOKS:**

- 1. Mechanics of Composite Materials, Robert M. Jones, McGraw Hill Kogakusha Ltd.1998
- 2. **Mechanics of composite materials,** Autar K. Kaw CRC Press New York.

#### **REFERENCE BOOKS:**

- 1. Fiber Reinforced Composites, P. K. Mallick, Marcel Dekker, Inc
  - 3. **Composite materials hand book,** Meing Schwaitz," McGraw Hill book company.1984
  - 4. **Principles of composite Material mechanics,** Ronald F. Gibron. McGraw Hill international, 1994.

# **COURSE OUTCOMES:**

Upon completion of this course, student will be able to:

CO1	Classify different composite materials based on the composition and structure of the
	composite material and Choose from different manufacturing techniques for making of
	composites based on type of application.
CO2	Evaluate composite elastic properties based on micro-mechanical behaviour
CO3	Evaluate Hooke's law for two-dimensional angle lamina.
CO4	Examine the composite for their failure mechanisms.
CO5	Formulate A, B and D matrices of Composite laminates based on Kirchoff's hypothesis.

Scheme of Examination: Answer Five full questions selecting one from each unit. To set one question each from Unit 3, 4 & 5 and Two questions each from unit 1& 2.



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COURSE		CREDITS			MARKS	
NAME	FLIGHT DYNAMICS AND SPACE MECHANICS	L	Т	P	CIE	SEE
CODE	20AE6DC DSM	3	0	1	50	50

# **Course Objective:**

- 1. To train the students on longitudinal dynamic stability and control of aircraft.
- 2. To train the students on lateral, directional dynamic stability and control of aircraft
- 3. Understand and develop basic concepts in Space Mechanics and Two Body Problem

Course pre- requisite: Basic of Aerodynamics, Basic flight Mechanics

### Unit-1

Review of Concepts to Static Stability, Review of Introduction to Dynamic Stability, Body Axis, Stability Axis, Earth Axis, Euler Angles, Transformation between axis, Advantages of different axis, Aircraft Equations of Motion.

#### Unit-2

**Small Perturbation Theory:** Linear Equations of Motion, Stability Derivatives - Derivatives due to change in forward speed, Derivatives due to the pitching velocity, Derivatives due to the time rate of change of angle of attack, Derivatives due to rolling rate, Derivatives due to yawing rate.

### Unit-3

**Dynamic Stability:** Definition of Dynamic longitudinal stability: types of modes of motion: long or phugoid motion, short period motion. Dynamic stability in lateral and directional motions - Dutch roll and Spiral instability, Autorotation and Spin.

#### Unit-4

**Space Environment:** Peculiarities of space environment and its description, effect of space environment on materials of spacecraft structure and astronauts, manned space missions, effect on satellite life time.

#### Unit-5

**Basic Concepts and the General N-Body:** The solar system, reference frames and coordinate systems, terminology related to the celestial sphere and its associated concepts, Kepler's laws of planetary motion and proof of the laws, Newton's universal law of gravitation, the many body problem, Lagrange-Jacobi identity, the circular restricted three body problem, the general N-body problem, two body problem, relations between position and time.

#### **Text Books**

- 1. Flight Stability and Automatic Control, Nelson, R.C, McGraw-Hill Book Co, 2007
- 2. Airplane Performance stability and Control, Perkins C D and Hage R E, John Wiley Son Inc, New York, 1988
- 3. Rocket Propulsion and Space flight Dynamics, J. W. Cornelisse, Pitman Publishing, London, 1979
- 4. Fundamentals of Astrodynamics, Roger R Bate, Donald D Mueller, Jerry E White and William W Saylor, 2nd edition, Dover, 2015
- 5. Introduction to Space Dynamics, Thomson, Dover Publications, Revised edition, 2012

#### **Reference Books**

- 1. Space flight Dynamics, William E. Wiesel, McGraw-Hill, 3<sup>rd</sup> Edition, New Delhi, 2010
- 2. Modern Spacecraft Dynamics and Control, Kaplan, Marshall H., John Wiley & Sons, New York, 1976



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3. Fundamentals of Astrodynamics and Applications, David A. Vellado, Springer, Germany, 3rdEdition, 2007

#### **Online Web References**

- 1. https://nptel.ac.in/courses/101/104/101104062/
- 2. https://nptel.ac.in/courses/101/105/101105083/
- 3. https://nptel.ac.in/courses/101105030/

# Flight Dynamics and Space Mechanics Laboratory

Pre-requisites: Knowledge of Flight Mechanics and Dynamics, and Space Mechanics

This DSM Lab course involves introduction to XFLR5 and an introduction to MATLAB and to give training to fundamental analysis of both the software and then solving the exercises.

# PART-I – XFLR5 analysis

- 1. To run the analysis for the symmetrical airfoil (eg: NACA-0009) using XFLR5, for a particular Reynolds number for a suitable sequential range of angle of attack ( $\alpha$ ) with a suitable ( $\Delta \alpha$ ) in such a way to plot (i)  $C_1$  Vs  $C_d$ , (ii)  $C_1$  Vs  $\alpha$  (iii)  $C_m$  Vs  $\alpha$  (iv)  $C_1$ /C<sub>d</sub> Vs  $\alpha$  (v)  $C_1^{3/2}/C_d$ Vs  $\alpha$
- 2. To run the analysis for the cambered airfoil (eg: NACA-2412), for a particular Reynolds number for a suitable sequential range of angle of attack ( $\alpha$ ) with a suitable ( $\Delta \alpha$ ) in such a way to plot (i)  $C_l$  Vs  $C_d$ , (ii)  $C_l$  Vs  $\alpha$  (iii)  $C_m$  Vs  $\alpha$  (iv)  $C_l$ / $C_d$  Vs  $\alpha$  (v)  $C_l^{3/2}/C_d$ Vs  $\alpha$

# PART- II - MATLAB CODE analysis

- 3. Writing the Kinematic equations of an aircraft in matrix format in MATLAB in terms of variables.
- 4. Converting Rotation to Euler angles using MATLAB code.



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COURSE		CREDITS			MARKS	
NAME	Computational Fluid Dynamics	L	T	P	CIE	SEE
CODE	21AE6DE CFD/ 21AE7DE CFD	3	0	0	50	50

**Pre-requisites: Fluid Mechanics, Engineering Mathematics** 

### **UNIT-1**

CFD Applications. Models of flows. Substantial derivative, Divergence of velocity. Continuity, Momentum, and Energy Equations-Derivation in various forms. Integral versus Differential form of equations. A review of RANS and URANS equation with turbulence modelling, Physical boundary conditions. Forms of equations especially suitable for CFD work. Shock capturing and shock fitting.

#### **UNIT-2**

## **Mathematical Behaviour of Partial Differential Equations:**

Classification of partial differential equations. Cramer Rule and Eigen value methods for classification. Hyperbolic, parabolic, and elliptic forms of equations. Impact of classification on physical and computational fluid dynamics.

### **Case studies:**

steady inviscid supersonic flow, unsteady inviscid flow, steady boundary layer flow, and unsteady thermal conduction, steady subsonic inviscid flow.

#### **UNIT-3**

## **Grid Generation and Adaptive Grids:**

Need for grid generation and Body-fitted coordinate system. Structured Grids-essential features. Structured Grid generation techniques- algebraic and numerical methods. Unstructured Grids-essential features. Unstructured Grid generation techniques- Delaunay-Voronoi diagram, advancing front method. Surface grid generation, multi-block grid generation, and meshless methods. Grid quality and adaptive grids. Structured grids adaptive methods and unstructured grids adaptive methods.

## **UNIT-4**

## **Discretisation:**

Finite differences methods, and difference equations. Explicit and Implicit approaches. Unsteady Problem -Explicit versus Implicit Scheme. Errors and stability analysis. Time marching and space marching. Reflection boundary condition. Relaxation techniques. Alternating direction implicit method. Successive over relaxation/under relaxation. Second order Lax-Wendroff method, mid-point Leap frog method, upwind scheme, numerical viscosity, and artificial viscosity.

### **UNIT-5**

# **Finite Volume Technique and Some Applications:**

Spatial discretisation- cell centred and cell vertex techniques (overlapping control volume, dual control volume). Temporal discretisation- Explicit time stepping and implicit time stepping. Time step calculation. Upwind scheme and high-resolution scheme. Flux vector splitting, approximate factorisation. Artificial dissipation and flux limiters. Unsteady flows and heat conduction problems. Upwind biasing.

#### **Course Outcomes:**

At the end of the course the student will be able to:

- 1. CO1: Differentiate the FDM, FVM and FEM
- 2. **CO2:** Perform the flow, structural and thermal analysis.
- 3. **CO3:** Utilize the discretization methods according to the application.



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#### **Text Books**

1. Computational Fluid Dynamics John D. Anderson McGraw Hill 2013

#### **Reference Books**

- 1. Computational Fluid Dynamics-An Introduction John F. Wendt Springer 3rd Edition, 2013
- 2. Numerical Computation of Internal and External Flows Charles Hirsch Elsevier 1 st edition,2007
- 3. Computational Fluid Dynamics for Engineers Klaus A Hoffmann and SteveT. Chiang 1993
- 4. Fundamentals of CFD Tapan K. Sengupta Universities Press 2004



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COURSE		CREDIT	S		MARKS		
NAME	TURBULENCE IN FLUID FLOWS	L	T	P	CIE	SEE	
CODE	20AE6DE TFF	3	0	0	50	50	

#### **Course Objective:**

- 1. To train, the students teach the fundamentals of turbulent flows.
- 2. To impart knowledge to students on a statistical representation of turbulent flows, energy cascade, Kolmogorov hypothesis, wall-bounded flows.
- 3. To introduce turbulence modelling.

**Pre-requistes:** Basic Fluid Dynamics, Boundary Layers

#### **UNIT-1**

**Introduction:** Nature of turbulent flows, irregularity, diffusivity, three-dimensional motions, dissipation, wide spectrum, the origin of turbulence, eddy motions and length scales, Introduction to Tensors.

#### **UNIT-2**

**Statistical Description of Turbulence:** Random nature of turbulence, distribution function, probability density function, moments, correlations, Taylor's hypothesis, Integral micro scales, homogeneous and isotropic turbulence, Kolmogorov hypothesis, scales of turbulence, energy cascade, turbulence spectra.

#### **UNIT-3**

**Turbulent Transport of Momentum and Heat:** Reynolds decomposition, turbulent stresses, vortex stretching, Reynolds Averaged Navier Stokes (RANS) equation, mixing-length model, Reynolds' analogy, dynamics of turbulence.

#### **UNIT-4**

**Wall Bounded Turbulent Flows:** Channel and pipe flow, Reynolds stresses, turbulent boundary layer equations, logarithmic-law of walls, turbulent structures.

#### **UNIT-5**

**Turbulence Modelling:** Introduction, eddy-viscosity hypothesis, Desirable futures of a model of turbulence; Zero, one, half, two and three equation models of turbulence, Reynolds stress model, Algebric Stress model, near-wall treatment, Liminations of RANS approach, Introduction to LES and DNS.

#### **TEXTBOOKS**

- 1. Tennekes, Hendrik, and John L. Lumley, "A first course in turbulence", MIT press, 2018.
- 2. Stephen B. Pope, "Turbulent Flows", Cambridge University Press.

#### References

- 1. Davidson, Peter Alan, "Turbulence: an introduction for scientists and engineers." Oxford university press, 2015.
- 2. G.Biswas and V.Easwaran, "Turbulent Flows: Fundamentals, Experiments and Modelling", CRC press.
- 3. Frisch, Uriel, and Andreĭ Nikolaevich Kolmogorov, "Turbulence: the legacy of AN Kolmogorov." Cambridge university press, 1995.
- 4. Bradshaw, Peter. "'Review of' Turbulence-An Introduction for Scientists and Engineers". AIAA Journal 43.2 (2005): 446-446.
- 5. Durbin, P.A. and Paterson. Reif, B.A. "Statistical theory and modeling for turbulent flows" 2nd edition, John Wiley, Chichester, U.K, 2011.



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- 6. Kundu, Pijush K., Ira M. Cohen, and David R. Dowling. "Fluid mechanics." (1990).
- 7. Schlichting, H. and Gersten, K. "Boundary layer theory" 8th Edition, SpingerVerlag, 2000
- 8. Cebeci. T, "Modeling and computation of turbulent flows", Elsevier, Amsterdam, 2003

#### **MOOCs:**

1. NPTEL notes and lecture

https://nptel.ac.in/courses/101/106/101106060/

2. Turbulent Flow is MORE Awesome Than Laminar Flow

https://www.youtube.com/watch?v=5zI9sG3pjVU

3. Why 5/3 is a fundamental constant for turbulence?

https://www.youtube.com/watch?v=\_UoTTq651dE

## **COURSE OUTCOMES:**

Upon completion of this course, student will be able to:

CO1	Understand the nature of turbulence and its origin, then with the applications of tensors in the Navier-Stokes equations.
CO2	Understanding the Taylor's and kolmogrov hypothesis, scaling and the type of turbulent flows with the application of Probability and its correlations in turbulent flows.
CO3	Deriving RANS equation for turbulent flows from the fundamental NS equation and understanding modelling, analogies and the dynamics of vortex and turbulence.
CO4	Understanding the physics of wall bounded flows, Reynolds stress and boundary layer equations for turbulent flows along with logarithmic law of the wall for modelling the wall bounded turbulent flows.
CO5	Understanding the fundamental and advanced modelling of turbulent flows from RANS equation and its application with CFD.

**Scheme of Examination (SEE):** Answer five full questions selecting one from each unit. To set one question each from Unit 1, 2, & 4 and two questions each from Units 3 & 5.



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COURSE		CREDITS			MARKS		
NAME	HYPERSONIC AEROTHERMODYNAMICS	L	Т	P	CIE	SEE	
CODE	20AE6DE HAT	3	0	0	50	50	

## **Course Learning Objectives:**

- 1. To outline and understand all the basic theoretical and practical aspects of hypersonic flows.
- 2. To conceptually understand the fundamental principle of equilibrium and non-equilibrium processes in gas.
- 3. To get the understanding of various flow theories for inviscid and viscous hypersonic flows.
- 4. To familiarize with experimental facilities and measurement techniques in hypersonics.

## Prerequisites -

Aero-Thermodynamics, Aero-Fluid Mechanics, Advanced Aerodynamics

#### Unit 1

7 Hrs

## The Hypersonic/Hypervelocity Aerothermodynamics Environment

Physical characteristics of hypersonic flows: Thin Shock Layers, Entropy Layer, Viscous Interaction, High-Temperature Flows, Low-Density Flow. Engineering applications: Re-entry spacecrafts, inter- continental ballistic missiles, hypersonic cruise aircrafts. Materials for Hypersonic/Hypervelocity Vehicles. Distinguished flight conditions leading to hypersonic flow phenomena.

Introduction to equilibrium and non-equilibrium flows, transport properties: viscosity, thermal conductivity, mass diffusivity, computation models. Conservation equations and species transport equation.

#### Unit 2

7 Hrs

#### **Inviscid Hypersonic Flow Theories**

Hypersonic Shock and Expansion-Wave Relations, Similarity Parameter, Newtonian theory, Newton-Busemann centrifugal corrections, Tangent-Wedge Tangent-Cone methods, Shock-Expansion method. Approximate Methods: Small-Disturbance theory, Blast-Wave Theory, Thin Shock-Layer Theory.

Exact Methods: Method of Characteristics, Shock-Shock Interactions.

Blunt body flow: Bow shock stand-off distance, Shock layer and Entropy layer.

#### Unit 3

7 Hrs

#### **Viscous Hypersonic Flow Theories**

Governing equations for viscous flow: Navier-Stokes Equations, Similarity parameters and boundary conditions, Boundary-Layer Equations for Hypersonic Flow, Hypersonic transition, Aerodynamic Heating, Entropy-Layer effects



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on aerodynamic heating.

Shock-Wave/Boundary-Layer Interaction. Introduction to CFD solutions of Hypersonic Viscous Flows.

#### Unit 4

7 Hrs

## **High Speed Thermo-Chemical Effects:**

Non-calorically and non-thermally perfect effects at high flight speeds. Air dissociation, ionization and vibrational excitation. Chemical and vibrational non-equilibrium effects.

#### Unit 5

7 Hrs

## **Experimental Facilities and Measurement Techniques**

Compressible flow facilities – Wind Tunnels, Shock Tunnels, Free-Piston Shock Tunnels. Measurement Techniques – Pitot tubes, pressure sensors, thermocouples.

Flow Visualization Techniques – Schlieren, Shadowgraph, Particle Image Velocimetry (PIV), Interferometry.

#### **Course Outcomes:**

At the end of this course, the student will be able to:

**CO1:** Apprehend the important aerothermodynamics features distinguishing hypersonic flow regime. **CO2:** Utilize the basic equations of equilibrium and non-equilibrium flows specific to hypersonic flow regime.

**CO3:** Determine the significant hypersonic flow properties using basic governing equations for inviscid and viscous flow regimes.

**CO4:** Apply the knowledge and simulate the near realistic hypersonic/hypervelocity flow fields in the in the ground based experimental facilities.

#### **Text Books:**

- 1. J. D. Anderson Jr. (2006), **Hypersonic and High Temperature Gas Dynamics**, **2**<sup>nd</sup> **Edition**, AIAAEducation Series, USA.
- 2. John J Bertin (1994). **Hypersonic Aerothermodynamics**, AIAA Education Series, USA.

#### **Reference Books:**

- 1. Ethirajan Rathakrishnan (2015). **High Enthalpy Gas Dynamics**, John Wiley & Sons
- 2. Singapore Pte. Ltd. Wallace D. Hayes and Ronald F. Probstein (1959). **Hypersonic Flow Theory**, Academic Press, New York.Emst Heinrich Hirschel (2015)
- 3. Basics of Aerothermodynamics, 2<sup>nd</sup> Edition, Springer International Publishing AG Switzerland.

## **Online Web References:**

https://nptel.ac.in/courses/101/103/101103003/

https://www.youtube.com/playlist?list=PL04kBjbWQWOPYBfbw2zqnMbWHNjU3MDYB



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COURSE		CREDIT	S		MARKS	
NAME	FATIGUE AND FRACTURE MECHANICS	L	Т	P	CIE	SEE
CODE	20AE6IE FFM/ 20AE6DE FFM	3	0	0	50	50

## **Course Objectives:**

To teach the fatigue of structures & its characteristics under external load

- 1. To train the students for fatigue life calculation of structures under external load at variable amplitude loading
- 2. To instruct the mechanics of fracture to study crack growth in materials and predict the fatigue crack growth of a component using fracture mechanics
- 3. To instruct the modern design philosophy

## **Course Pre-requisites:**

Basic course on Strength of Materials

#### Unit-1

**Introduction** - Introduction to Fatigue, Definition, Historical overview of fatigue, Phases in fatigue life - crack initiation, crack growth, final fracture (Micro/macro aspects of fatigue of metals).

**Fatigue of Structures I -** Stress Life (S-N) approach – Introduction, S-N Curves, Endurance limit, Effect of Mean stress and Haigh diagrams, Life estimation with the S-N Approach Design of Components - Goodman, Gerber and Soderberg relations and diagrams. Notches, Stress concentration factors, Notched S-N curves.

#### Unit-2

Fatigue of Structures II - Strain Life ( $\epsilon$ -N) approach – Introduction, Material behaviour - monotonic stress-strain behaviour, cyclic stress strain behaviour, transient behaviour (cyclic strain hardening and softening), cyclic stress-strain curve determination, Stress-plastic strain power law relation, Strain life curve (Coffin-Manson relation), Neuber's rule.

#### Unit-3

**Statistical Aspects of Fatigue Behaviour -** Low cycle and high cycle fatigue, Transition life, Cycle counting techniques, Definition of fatigue damage, Cumulative damage, Miner's theory, other theories.

#### Unit-4

**Fracture Mechanics** – Introduction, Strength of cracked bodies, Linear Elastic Fracture Mechanics (LEFM), Griffith's theory, Irwin extension of Griffith's theory to ductile materials, Stress intensity factor, Stress analysis of cracked bodies, Relation between G & K, Crack tip plasticity, Effect of crack tip plasticity on G, Fracture toughness, Effect of thickness on fracture toughness, Stress intensity factors for typical geometries. Fatigue crack growth curve, Empirical relation describing crack growth law-life calculations.

#### Unit-5

**Fatigue Design and Testing** - Evolution of design philosophies - Safe life, Fail-safe, Damage tolerance, Introduction to Fatigue & Damage Tolerance evaluation, recommended practices to improve fatigue design.



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#### **Text Books:**

- 1. Elementary Engineering Fracture Mechanics, D. Broek, Noordhoff International Publishing Co., London, 1994.
- 2. Metal fatigue in Engineering, Ralph I Stephens, Ali Fatemi, Robert, A Wiely Interscience, 2nd Edition, 2001.
- 3. Fundamentals of Fracture Mechanics, J. F. Knott, Butterworth & Co., (Publishers) Ltd., London, 1983.

#### **Reference Books:**

- 1. Fatigue of Aircraft Structures, W. Barrois and L. Ripley, Pergamon Press, Oxford, 1983.
- 2. Mechanics of Fracture, C. G. Sih, Vol.1, Sijthoff and Noordhoff International Publishing Co., Netherland, 1989
- 3. Fatigue of structures & materials, Jaap Schijive, Kluwer Academic Publishers, 2004
- 4. Deformation and Fracture Mechanics of Engineering Materials, Richard W. Hertzberg, John Wiely & Sons, 1996 4<sup>th</sup> Edition
- 5. Fracture Mechanics Fundamentals & Applications, T. L. Anderson, Taylor & Francis Group, 3<sup>rd</sup> Edition 2005
- 6. Fundamentals of Metal Fatigue Analysis, Julie A Bannantine, Jess J Comer & James, Prentice-Hall, Inc, New Jersey, 1990

Course outcomes: After completion of the course students will be able to

- CO1: Analyse fatigue of structures & its characteristics under external load.
- CO2: Solve fatigue life of structures undergoing plastic behavior under external load at variable amplitude loading.
- CO3: Describe the mechanics of fracture to study crack growth in materials Predict the fatigue crack growth of a component using fracture mechanics.
- CO4: Identifying modern design philosophy.



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COURSE		CREDIT	S		MARKS		
NAME	ENGINEERING DESIGN AND OPTIMIZATION	L	Т	P	CIE	SEE	
CODE	20AE6DE EDO	3	0	0	50	50	

## **Course objectives:**

1. To prepare students with adequate knowledge in design and optimization in aerospace engineering.

Course pre- requisite: Solid Mechanics, Fluid Mechanics, Propulsion and Basic Concepts of Calculus.

Unit-1 8 hours

**Introduction to Design Process:** Design Process - Considerations of Good Design, Product and Process Cycle, Technological Forecasting, Market Identification, Customer Needs, Competition Bench Marking. Product Architecture, Design Specifications, Conceptual Design - Creativity and Problem Solving, Evaluation Methods, Embodiment Design. Quality and Cost, Mathematical and Geometric Modeling, Computer Aided Engineering, Simulation and Testing, Concurrent Engineering.

Unit-2 8 hours

**Design of Aerospace Systems:** Preliminary Design Consideration for Aerospace Systems – Structural, Aerodynamic, Hydraulic, Thermal, Performance and Ergonomic Parameters. Selection of Standards, Materials and Elements. Aerospace Vehicle Design Case Studies: Design Methodology of Aircrafts and UAVs - Literature, Systems, Components and Selections.

Unit-3 8 hours

**Introduction to Optimum Design:** Engineering Applications of Optimization - Statement of an Optimization Problem. Classification of Optimization Problems, Optimum Design Concepts, Optimization Techniques - Classical and Advanced Techniques - Mathematical Models and Graphical Optimization, Unconstrained and Constrained. Review of Programming for Optimization. Engineering Optimization Literature - Solution of Optimization Problems using MATLAB.

Unit-4 8 hours

**Methods for Optimum Design:** Linear Programming - Introduction, Standard LP Problem, Simplex Method, Artificial Variables, Post-optimality Analysis, Duality in Linear Programming. Quadratic programming — Golden Search, Steepest Decent, Gradient and Newton's Method. Engineering Applications.

Unit-5 8 hours

**Optimum Design for Aerospace Engineering:** Formulation and Issues in Practical Design Optimization, Multiobjective and Multidisciplinary Design Optimization. Gradient Evaluation, Practical Design Optimization Procedure - Convexity, Kuhn

-Tucker Conditions, Sufficiency Check, Sensitivity Analysis. Optimum Aerospace Design Case Studies: System and Component Problems.



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#### **Course outcomes:**

After studying this course, students will be able to:

CO1: Define the concepts of engineering system.

CO2: Learn the concepts of engineering optimization.

CO3: Design and optimize the aerospace engineering problems.

#### Textbook:

- 1. Dieter, George E., Engineering Design A Materials and Processing Approach, McGraw Hill, International Editions, Singapore, 2000.
- 2. Rao, Singaresu, S., Engineering Optimization Theory & Practice, New Age International (P) Limited, New Delhi, 2000.
- 3. Jasbir S. Arora, Introduction to Optimum Design, McGraw Hill Edition 1989.
- 4. Corke, T. C., Design of Aircraft, Prentice Hall 2002.

#### References:

- 1. Pahl, G, and Beitz, W., Engineering Design, Springer Verlag, NY. 1984.
- 2. Suh, N.P., The Principles of Design, Oxford University Press, NY.1990.
- 3. Karl T. Ulrich and Steven D. Eppinger, Product Design and Development, McGraw Hill Edition, 2000.
- 4. Torenbeek, Egbert. Advanced Aircraft Design: Conceptual Design, Analysis and Optimization of Subsonic Civil Airplanes. John Wiley & Sons, 2013.
- 5. Reg Austin, Unmanned Aircraft Systems, John Wiley & Sons Ltd, 2010
- 6. Johnson Ray, C., Optimum Design of Mechanical Elements, Wiley, John & Sons, 1990.
- 7. Kalyanamoy Deb, Optimization for Engineering Design Algorithms and Examples, Prentice Hall of India Pvt, 1995.
- 8. Goldberg, D.E., Genetic Algorithms in Search, Optimization and Machine, Barnen, Addison Wesley, New York, 1989.

#### Web References:

- 1. https://nptel.ac.in/courses/107/108/107108010/
- 2. https://nptel.ac.in/courses/112/107/112107282/
- 3. https://engineering.purdue.edu/online/courses/optimization-aerospace-engineering3. https://nptel.ac.in/courses/105/108/105108127/



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# **Syllabus for VII Semester**

COURSE		CREDIT	S		MARKS	
NAME	Aviation Maintenance Concepts and Technologies	L	Т	P	CIE	SEE
CODE	21AE7DC AMC	3	0	0	50	50

## **Unit 1: Aviation Maintenance Concepts**

## **Chapter 1 : Evolution of Maintenance Concepts in Aviation**

Breakdown Maintenance, Preventive Maintenance, Predictive Maintenance, Reliability Centered maintenance, Proactive Maintenance, Condition Monitoring, On- Condition maintenance. Evolution of MSG for development of Maintenance Schedules

#### **Chapter 2: Aircraft Maintenance Economics**

Significance of maintenance cost in aircraft direct operating cost. Definition and Importance of aircraft Maintainability and Parameters for measurement of Maintainabality. Aircraft Life Cycle Cost, Operating Cost, DOC, IOC, DMC, IMC, Delay/ Cancellation Cost, Labor Cost and Material Cost,

#### **Unit 2: Aircraft Maintenance Practices**

#### Chapter 3: Aircraft Maintenance Tasks, Schèmes and Schedule

Scheduled and Unscheduled Maintenance. Maintenance Tasks. Phase Checks Vs letter checks. MRO, Pre-Flight and Night Lay over Checks, Inspection, Types of maintenance – Line and Base Maintenance, A Checks, B Checks, C Checks and D Checks (Heavy Structural Maintenance). Initial approval of Maintenance scheme for aircraft fleet. Planning and scheduling of maintenance activities.

#### **Chapter 4: Aviation MRO Segments**

The Classification and Scope of primary segments of commercial MRO ie Airframe Heavy Maintenance & Modifications, Engine overhaul, Components and Line Maintenance. The current Global and Indian MRO market scenario.

#### **Unit 3: Aircraft Maintenance Management**

## **Chapter 5 Aircraft Maintenance and Engineering Organization and Functions**

Aircraft maintenance and engineering organization structure. Approval of maintenance organizations, functions, and components of engineering organizations in Airlines.

#### **Chapter 6: Maintenance Safety and Human Factors in Aviation Maintenance**

Definitions of human factors, Maintenance Safety culture, Aircraft incident and accidents, ICAO standards for human factors in maintenance, Factors affecting human performance. Human error, Hazards in workplace. Safety and fire precautions to be observed during maintenance including refueling, defueling and engine start.



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## **Unit 4: Aircraft Maintenance Technologies**

## **Chapter 7: Aircraft Maintenance Technologies and Software Tools**

Evolution of aircraft technologies to enhance maintainability of aircraft. Design for Maintainability, Different maintenance Technologies and Techniques adopted on modern aircraft ie Structural health monitoring (SHM), Integrated Vehicle Health Monitoring (IVHM,), HUMS, Prognostics and Diagnostics. Latest Trends in Aircraft Maintenance Technologies. Role of IT in Aircraft Maintenance. Information technologies and tools for aircraft maintenance planning, QA, QC, Technical services, Personal administration, logistics etc. Integrated IT tools available for aircraft maintenance management. NDI/NDT technologies for maintenance ie Ultrasonic Testing, X-ray, Eddy Current, Visual Inspection techniques – GVI, DVI, SDI, hot oil, dye penetrant and fluorescent and magnetic particle techniques

#### **Chapter 8: Introduction to Design for Maintainabality**

Understanding the concept of design for maintainability and approach for building it. Regulations and guidelines by the various Regulatory Authorities and international bodies related to design for maintainability. Case study for Genjet

## **Unit 5: Aviation Maintenance Regulations and Documents**

#### Chapter 9: Regulatory and Statutory Requirements for Aviation Maintenance

FAA, EASA, DGCA, CEMILAC, ICAO, IATA and Advisory Circulars, Certification Maintenance requirements, Airworthiness Directives, Service Bulletins, Regulations for Safety, Accident Investigation procedures. SAE, AS, ARP, AIR, IAQG guidelines

## Chapter 10: Aircraft Type and Airworthiness Certifications and Maintenance Documents

Aviation industry certification requirements, Type certificates, Airworthiness certificate, Aviation maintenance certifications.

#### TEXTBOOKS, REFERENCE BOOKS, PERIODICALS AND LINKS

- 1. Technical Maintenance of aircraft, PUGACHEV, A I
- 2. Civil Aircraft Inspection Procedures, Part I and II, CAA, English Book House, New Delhi,
- 3. Aircraft Maintenance and Repair, KROES WATKINS DELP., McGraw Hill, New York
- 4. Aircraft Maintenance, Brimm D.J. Bogges H.E., Pitman Publishing corp., New York,
- 5. Aircraft Maintenance Management, C.H. Friend, English Book House, New Delhi-I.
- 6. Aircraft maintenance and repair, BENT R D and McKINLEY J L
- 7. Aircraft Repair Manual, Larry Reithmaier
- 8. Aircraft Construction, Repair and Inspection, Joe Christy
- 9. An Introduction to Reliability and Maintainability Engineering, Charles E. Ebeling
- 10. Aviation Maintenance Management, Second Edition, Kinnison Harry
- 11. Leveraging Information Technology for Optimal Aircraft Maintenance, Repair and Overhaul (MRO), Ananth Sahay
- 12. Aviation Ground Support Equipment, Institution of Mechanical Engineers
- 13. Human Factors in Aircraft Maintenance, Demetris Yiannakides, Charalampos Sergiou
- 14. Design for Maintainability, Louis J. Gullo (Editor), Jack Dixon (Editor)
- 15. Airworthiness, Filippo De Florio

#### **REFERENCE BOOKS:**



Autonomous Institute Affiliated to VTU Dept. of Aerospace Engineering

- 1. Indian Aircraft manual, Published by DGGA, English Book House, New Delhi-I.
- 2. Aircraft Repair Manual, Larry Reithmier, Palamar Books Marquette,
- 3. A & P MECHANICS, Aircraft handbook F.A.A. Himalayan Book House ", New Delhi,
- 4. A & P MECHANICS, General handbook F.A.A. Himalayan Book House ", New Delhi,
- 5. ATA SPECFICATIONS F.A.A. Himalayan Book House ", New Delhi, 1996.
- 6. Aircraft inspection and maintenance records, ENGA, J
- 7. Handbook aircraft maintenance cleaning, NAVAER,
- 8. Developing an aircraft maintenance curriculum, BRYAN, L A
- 9. DOD guide for achieving Maintainability, Reliability and Availability, Department of Defense, USA

#### **AVIATION REGULATORY AUTHORITIES**

- 1. Federal Aviation Administration www.faa.gov
- 2. European Aviation Safety Agency (EASA) www.easa.eu. https:
- 3. Centre for Military Airworthiness and Certification (CEMILAC) //www.drdo.gov.in

Director General of Civil Aviation <a href="https://www.dgca.gov.in">https://www.dgca.gov.in</a>

- 5. ICAO www.icao.int
- 6. IATA www.iata.org
- 7. Airlines for America (A4A), formerly ATA <a href="https://www.airlines.org">https://www.airlines.org</a>

#### **JOURNALS AND MAGAZINES**

- 1. Aircraft Maintenance Technology
- 2. Aviation Maintenance Magazine
- 3. Air Maintenance Update
- 4. MRO Management
- 5. MRO Business Today
- 6. Aviation Week
- 7. Aviation Today
- 8. Aircraft Commerce



# B.M.S. COLLEGE OF ENGINEERING, BENGALURU-19 Autonomous Institute Affiliated to VTU

Dept. of Aerospace Engineering

After successfully completing the course, the student will be able to understand the topics:

<b>Course Code</b>	CO	COURSE OUTCOME (CO)	PO	Strength
certification associated with the		Apply the safe working practices and certification associated with the care and control of tools and equipment used in the aircraft maintenance environment.	1,2,12	3
21AE7DC AMC Aviation Maintenance Concepts and Technologies	CO 2	Illustrate the maintenance practices and procedures directly associated with aircraft handling and storage, techniques required to carry out proper disassembly, inspection, and repair assembly on aircraft, associated components and parts.	1,2,12	3
	CO 3	Describe the maintenance procedures and requirements to be followed in the event of abnormal occurrences during the flight.	1,2	3



Autonomous Institute Affiliated to VTU Dept. of Aerospace Engineering

	COURSE				MARKS	
NAME	AEROSPACE VEHICLE DESIGN AND ANALYSIS	L	Т	P	CIE	SEE
CODE	21AE7DC AVD	2	1	1	50	50

## **Course Objectives**

- 1. This course outlines the entire process of aircraft conceptual design from requirements definition to initial sizing, configuration layout, analysis, sizing, optimization, and trade studies.
- 2. Describe the conceptual design process of an aircraft, airfoil and wing geometry
- 3. To conceptually understand the initial sizing and configuration layout.
- 4. Elucidate the application of aerodynamics, propulsion and aircraft structures in design.

**Prerequisites** – Aerodynamics, Propulsion, Aircraft structures

#### Unit-1

**Overview of Design Process:** Introduction, Typical requirements for a civil transport and a military fighter aircraft, Phases of design, Aircraft conceptual design process, Take-off weight build up, Empty weight estimation, Fuel fraction estimation, Take- off weight calculation, Trade studies.

#### Unit-2

**Airfoil Selection:** Airfoil geometry, Airfoil lift and drag, Airfoil families, Airfoil design, Airfoil lift coefficient, Airfoil thickness, Camber, Stall, Reynolds number effects.

**Geometry:** Wing geometry, Aspect ratio, Sweep, Taper ratio, Twist, Incidence, Dihedral, Wing vertical location of wings, Wing tips, Biplane wings, Tail geometry and arrangement.

#### Unit-3

**Thrust to Weight Ratio & Wing Loading:** Thrust to Weight Ratio definitions, Wing Loading, Statistical estimate of T/W, Thrust matching, Wing Loading and its effect on Stall speed, Take-off Distance, Catapult take-off, and Landing Distance. Wing Loading for Cruise, Loiter, Endurance, Instantaneous Turn rate, Sustained Turn rate, Climb, & Glide, Maximum ceiling, Selection of Thrust to Weight Ratio & Wing Loading.

#### Unit-4

**Initial Sizing:** Rubber engine sizing, Fixed engine sizing, Geometry sizing – Fuselage, Wing, Tail volume coefficient, and Control surface sizing,

**Configuration Layout:** Conic fuselage development, Conic shape parameter, Wing-tail layout, Wetted area determination. Special considerations in configuration layout: Aerodynamic, Structural, Detectability. Crew station, Passenger, and Payload arrangements.

#### Unit-5

**Aerodynamics & Propulsion:** A brief overview of aerodynamic coefficients and forces, Types of propulsion systems, Jet engine thrust considerations, Thrust-drag book keeping, installed thrust methodology, Piston engine performance – propeller performance and piston-prop thrust correction, Turboprop performance.

**Structural Loads**: Structures fundamentals, Loads categories, Air loads – maneuver loads, gust loads, air loads on lifting surface, air loads due to control deflection, Inertial loads, Power-plant loads, Landing gear loads.



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#### **Text Books**

- 1. Aircraft Design A Conceptual Approach, Daniel P. Raymer, AIAA Education Series, IV Edition 2006.
- 2. Design of Aircraft, Thomas C Corke, Pearson Edition, 2003

#### Reference Books

- 1. Aeroplane Design Vol: 1 to 9, J Roskam, DAR corporation, 2016
- 2. Introduction to Aircraft Design, John Fielding, Cambridge University Press, 2009
- 3. Standard Handbook for Aeronautical & Astronautical Engineers, Editor Mark Davies, Tata McGraw Hill, 2010

#### **Online Web References**

- 1. NPTEL https://nptel.ac.in/courses/101/106/101106035/
- 2. MIT OCW https://ocw.mit.edu/courses/aeronautics-and-astronautics/16-00-introduction-to-aerospace-engineering-and-design-spring2003/download-course-materials/

## **Course Outcomes:**

CO1: Apply basics of aerodynamics, propulsion, structural and flight mechanics concepts to practical design problems and to analyze the effects of design parameters theoretically.

CO2: Appreciate the constraints and compromises needed in practical cases.

CO3: Learn the issues in various types of flying vehicle design and able to apply basic aerospace concepts for the design of these vehicles

CO4: Select and conceptually design Propulsion systems and estimate the weight, volume, shape and size of aero-vehicles.

CO5: Analyze and evaluate weights and stability issues and able to design control surfaces

CO6: Evaluate a design and conduct trade-off studies and market and technological trend studies



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COURSE		CREDI	TS		MARKS		
NAME	PROJECT MANAGEMENT	L	L T P		CIE	SEE	
CODE	21IC7HSPMN	2	0	0	50	50	

**INTRODUCTION TO PROJECT MANAGEMENT:** Concepts & Categories of projects, selection of projects, Phases of project life cycle, Roles and responsibilities of Project Manager, tools and techniques of project management, Case studies

4 Hours

#### UNIT 2

**PLANNING FOR PROJECTS & SCHEDULING**: Scope planning- Plan Scope Management, collect requirements, define scope, work breakdown structure, establish change control

**SCHEDULING**: Plan Schedule Management, forward and backward scheduling, Different scheduling techniques-Critical path method to find the expected completion time of a project, floats; Project Evaluation and Review Techniques (PERT), determining the probability of completing a project, predicting the completion time of project; crashing of simple projects. Numericals. **9 Hours** 

#### UNIT 3

**SEQUENCING:** Introduction and terminologies, Processing 'n' jobs through one machine, two machines and three machines. **4Hours** 

#### UNIT 4

**BUDGETING:** Types of budgets – Flexible budgets, preparation of cash budgets, purchase and production budgets and master budget, Budgetary control, advantages & limitations of budgeting. **5 Hours** 

## UNIT 5

**PROJECT RISK PLANNING AND SUPPLY CHAIN MANAGEMENT:** Plan risk management, identify risks, risk analysis, plan risk responses

Introduction to Project Supply Chain Management, Plan Procurement Management, Conduct Procurements, Control Procurements, Control Procurements, Improving Project Supply Chains, Case studies

4 Hours

#### **TEXT BOOKS:**

- 1.Contemporary Project Management, Timothy J. Kloppenborg, Vittal Anantatmula, Kathryn N. Wells, 4<sup>th</sup> edition Cengage Learning, 2015
- 2. Project Management, Timothy J Kloppenborg, Cengage Learning, 2nd Edition, 2009
- 3. Financial Management, Khan & Jain, text & problems TMH ISBN 0-07-460208-A. 2001.
- 4. Operations Research, Prem Kumar Gupta and Hira, 7th edition, S Chand Publications

## REFERENCE BOOKS:

1. Project Management, A systems approach to planning scheduling and controlling by Harold Kerzner, CBS Publication



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- 2. Financial Management, I. M. Pandey, Vikas Publication House ISBN -0-7069-5435-1, 2002
- 3. Financial Management, Theory and Practice, Prasanna Chandra TMH ISGN-07-462047-9, 3<sup>rd</sup> edition 2002.

#### **COURSE OUTCOMES:**

CO1: Understand the importance of project management and its scope

CO2: Select project planning and scheduling techniques

CO3: Compute the costing and budgeting for projects

CO4: Apply risk planning and supply chain principles to a project

**Scheme of Examination:** Answer five full questions selecting one from each unit. To set one question each from unit 1, 3, & 5 and two questions from unit 2 & 4

\*Case study questions for consideration in CIE only



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Course		Credits: 01			Marks	
Name	Biology for Engineers	L	T	P	CIE	SEE
Code	21AE7BSBFE	1	0	0	50	50

#### **UNIT-1**

**Introduction:** Why should One/Engineer/Mechanical Engineer know Biology? Levels of Organization in Biology.

Chemistry of Life: Basic structures of life, basic processes of life, compounds of life

**The Cell:** Cell Variations, Cell Structure, Movement through Cell Membranes Cellular Growth and Reproduction, Protein Synthesis, Cell Growth and Reproduction

6 Hours

#### **UNIT-2**

Bone and Bone Tissue: Functions, Classification, Bone Tissue, Bone development, Remodelling and Bone Fracture.

Muscle: Skeletal Muscle Structure, Muscle Contraction and Relaxation, Muscle Function, Metabolism

7 Hours

#### **UNIT-3**

**Neural Basis of Movement:** Overview of the Nervous System, Neuron, Impulse Conduction, Synapse, Electromyogram, Application of EMG in Ergonomics

7 Hours

#### **UNIT-4**

**Exobiology and Biomimetics:** Evolution of life in the universe, Epochs of exobiology, Importance of exobiology in aerospace ,Concepts of Biomimetics, Technologies inspired by nature.

## **UNIT-5**

3 Hours

**Biological Engineering Solutions:** Overview of Biological applications in Aerospace Engineering and Case Studies - Bio-inspired design for Aerospace engineering.

3 Hours

#### **TEXT BOOK:**

- 1. Understanding Anatomy and Physiology: A Visual, Auditory & Interactive Approach, Gale Sloan Thompson, F.A. Davis Company, 2019
- 2. Biology for Engineers, G K Suraishkumar, First Edition, 2019, Oxford University Press

## **REFERENCE:**

- 1. Biology for Engineers, Wiley Editorial, Wiley 2018 Edition
- 2. Biology for Engineers, Arthur T Johnson, CRC Press 2016



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3. Research Methods in Biomechanics, D. Gordon, E. Robertson, Graham E. Caldwell, Joseph Hamill, Gary Kamen, Saunders N. Whittlesey, 2nd Edition, 2014, Human Kinetics Inc.

#### **MOOCs:**

 $1.\ https://www.edx.org/course/introduction-to-biology-the-secret-of-life-3.$ 

## **COURSE OUTCOMES:**

Upon completion of this course, the student will be able to

CO 1	Understand the biological concepts from an engineering perspective.
CO 2	Understand development of artificial systems mimicking human action.
CO 3	Integrate biological principles for developing next generation technologies

## **Scheme of Examination (SEE):**

Answer five full questions selecting one from each unit. To set one question each from Unit 1, 4 &5 and two questions each from Units 2 &3.



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COURSE		CREDIT	S		MARKS		
NAME	Rotor Dynamics	L	T	P	CIE	SEE	
CODE	21AE7DE RDY	3	0	0	50	50	

#### Unit-1

**Introduction:** A Brief History of Rotor Dynamics, Rotor dynamics aspects as compared to structural vibrations, synchronous, asynchronous and anti-synchronous whirl, Simple Rotor Models with Rigid Bearings, Single –DOF Damped rotor model, , rigid and flexible rotors and their mode shapes, Single-DOF Un-damped Rotor Model, Unbalance Force Model, Equation of Motion of the Simplest Rotor System, Free Vibration of the Rotor System, Forced Response of the Rotor System, Attenuation of Vibrations, A Single-DOF Damped Rotor Model, Rankine Rotor Model, Jeffcott Rotor Model, Numerical problems.

#### Unit-2

**Bearings:** Reynolds Equation and Its Basic Assumptions, Fluid film bearings, Fixed-Geometry Sleeve bearings, plain cylindrical bearings, lemon bore bearings, 2-lobe, 3-lobe,4-lobe bearings, offset halves bearings, Tilting Pad Bearings, Fluid film bearing dynamic coefficients and methods of obtaining them, Load between pivots verses load on pivot, Influence of preload on the dynamic coefficients in tilt pad bearing, influence of the bearing length or pad length, influence of the number of pads, influence of the pivot offset, Rolling Contact Bearing, Rolling Bearings and its types, Ball bearing and its types, Bearing failures, Designation of rolling contact bearing, Applications of Rolling Contact Bearing.

#### Unit-3

Fluid Seals and their effect on rotor-dynamics: Introduction, Functions and Classifications, Plain smooth seals, Conventional gas labyrinth seals, Floating ring seals, pocket damper seals, Honeycomb seals, Hole-Pattern seals, Brush seals, Pocket damper seal theory, The seal's dynamic coefficients, Effect of Rotational Speeds and Pressure Differences, Effect of L/D Ratios, Effect of Seal Clearances, Effects of negative stiffness and Frequency dependence of damper seals, Instability analysis due to rotary seals, Squeeze film damper, radial O-ring seal film damper; piston-ring seal film damper, side O-ring seal film damper.

### Module 4

**Dynamics of A Rigid Rotor-Bearing System:** Rigid Rotor Mounted on Simple Anisotropic Springs as Bearings, Whirl directions with respect to the shaft spin frequency, A Symmetrical Long Rigid Shaft on Anisotropic Bearings, Gyroscopic Moments in Rotating Systems- A rotor mounted on two bearings with a single-plane motion only, Numerical problems.

#### Unit-5

**Condition Monitoring of Rotors:** Signal Processing in Rotating Machinery- Visual Presentation of Vibration Measurements- Waterfall diagram, Campbell diagram, Errors in Vibration Acquisitions, Vibration Signal Conditioning - Electrical Noise, Run-Out, Run-Out Correction, Common Faults & Vibration signatures.

#### TEXT BOOKS:

- 1. Rotor Systems: Analysis and Identification, Rajiv Tiwari, CRC Press.
- 2. Machinery Vibration And Rotor dynamics, John Vance, Fouad Zeidan, Brian Murphy, John Wiley & Sons, Inc.
- 3. Rotor dynamics, J.S.Rao, New Age International Publishers.



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## **MOOCs:**

1. Theory and Practice of Rotor dynamics - <a href="https://nptel.ac.in/courses/112/103/112103025/">https://nptel.ac.in/courses/112/103/112103025/</a>

## **Scheme of Examination (SEE):**

Answer five full questions selecting one from each unit. To set one question each from Unit 3, 4 &5 and two questions each from Units 1 &2.

# **Course outcomes (Course Skills Set)**

After successfully completing the course, the student will be able to understand the topics:

Course Code	CO	COURSE OUTCOME (CO)	PO	Strength
	CO 1	Formulate the vibration models of rotor systems by changing the response due to unbalance and instability in practical rotor systems.	1,2	3
21AE7DERDY Rotordynamics	CO 2	Study the various effects associated with the rotor dynamics at the design stage of mechanical components such as bearings, seals and dampers.	1	3
	CO 3	Identify rotor bearing system parameters and capability to carry out research in condition monitoring and fault identification in rotors.	1,2	3



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COURSE		CREDITS			MARKS	
NAME	Machine Learning for Aerospace Engineering	L	T	P	CIE	SEE
CODE	21AE7IE MLA	3	0	0	50	50

## Unit-1 - Machine Learning Fundamentals

Fundamentals of Machine Learning – Supervised Learning, Unsupervised Learning, Semi-supervised learning, Stochastic optimization and Deep learning fundamentals.

#### Unit-2 - SVM and PCA

Linear Regression, Support Vector Machines- Hard Margin and Soft Margin, case studies in fluid mechanics, linearly separable binary classification – Theory and application, Binary classification of data that are fully linearly separated -Theory and application, Support Vector machines for regression -Theory and application, Non-linear support vector Machines-Theory and application, Principal Component Analysis – case studies in fluid mechanics.

## **Unit-3 - Decision Tree Learning**

Decision tree representation, Basic decision tree learning algorithm, Hypothesis space search in Decision tree learning, Inductive bias in decision tree learning, Issues in decision tree learning.

#### **Unit-4 - Artificial Neural Networks**

Neural network representation, Appropriate problems for neural network learning, Perceptrons, Multilayer networks and back propagation algorithm.

#### **Unit-5 - Bayesian Learning**

Bayes theorem and concept learning, Maximum likelihood and least-squared error hypotheses, Maximum likelihood hypotheses for predicting probabilities, Minimum description length principle, Bayes optimal classifier, Gibbs algorithm, Naïve Bayes classifier.

**Choice questions:** from Units 2 & 3.



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#### **Text Books**

- 1. Mitchell, Tom M., and Tom M. Mitchell. Machine learning. Vol. 1. No. 9. New York: McGraw-hill, 1997.
- 2. Michalski, Ryszard Stanislaw, Jaime Guillermo Carbonell, and Tom M. Mitchell, eds. Machine learning: An artificial intelligence approach. Springer Science & Business Media, 2013.
- 3. Bishop, Christopher M., and Nasser M. Nasrabadi. Pattern recognition and machine learning. Vol. 4. No. 4. New York: springer, 2006.

#### Course outcomes:

After completion of the course students will be able to

CO1: Understanding and applying the concept of supervised and unsupervised machine learning. CO2: Learn to apply the concepts of support vector machines and should be able to solve any problems of aerospace engineering related to SVM.

CO3: Capable to write Decision tree learning and artificial neural networks.

CO4: Capable of applying the Bayesian learning in aerospace engineering

## **Course outcomes (Course Skills Set)**

After successfully completing the course, the student will be able to understand the topics:

Course Code	CO	COURSE OUTCOME (CO)	PO	Strength	
	CO 1	Understanding and applying the concept of supervised and unsupervised machine learning.	1,2	3	
21AE7DEMLA Machine Learning in Aerospace	CO 2	Learn to apply the concepts of support vector machines and should be able to solve any problems of aerospace engineering related to SVM.	1	3	
Engineering	CO 3	Capable to write Decision tree learning and artificial neural networks.	1,2	3	
	Co 4 Capable of applying the Bayesian learning in aerospace engineering				



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COURSE		CREDIT	S		MARKS	
NAME	Avionics & Navigation Systems	L	T	P	CIE	SEE
CODE	21AE7IE ANS	3	0	0	50	50

#### **OBJECTIVES:**

## **Course Learning Objectives:**

- To introduce the basics of Avionics and its need for Civil and Military Aircraft
- To impart knowledge about the Avionic Architecture and various Avionic Data Buses
- To gain more knowledge on various Avionics Subsystems.

#### UNIT-1

**Introduction:** Need for avionics in civil and military aircraft and space systems – Integrated avionics and weapon systems – Typical avionics subsystems, design, technologies – Introductionto Digital Computer and memories.

09 Hours

#### UNIT-2

**Digital Avionics Architecture:** Avionics system architecture – Data buses – MIL-STD-1553B-ARINC-420-ARINC-629

09 Hours

#### UNIT -3

**Flight Decks and Cockpits:** Control and Display technologies: CRT, LED, LCD, EL and Plasma Panel – Touch Screen-Direct Voice Input (DVI) – Civil and Military Cockpits: MFDS, HUD, MFK, HOTAS.

09 Hours

#### UNIT-4

Introduction to Navigation Systems: Radio Navigation – ADF, DME, VOR, LORAN, DECCA, OMEGA, ILS, MLS – Inertial Navigation System (INS) – Inertial Sensors, INS BlockDiagram – Satellite Navigation System – GP

09 Hours

#### **UNIT-5**

**Air Data Systems and Auto Pilot:** Air Data quantities – Altitude, Air Speed, Vertical Speed, Mach Number, Total Air Temperature, Mach Warning, Altitude Warning – Auto Pilot – Basic Principles, Longitudinal and Lateral Auto Pilot.

09 Hours

#### **TEXT BOOKS:**

- 1. Albert Helfrick.D., Principles of Avionics, Avionics Communications Inc., 2004
- 2. Collinson R.P.G., Introduction to Avionics, Springer, 2002.
- 3. Ian Moir, Allan Seabridge and Malcom Jukes, Wiley., Civil Avionics Systems, 2013
- 4. Thomas Eismin, Aircraft Electricity and Electronics, Mcgraw Hill, 6th Edition, 2013
- 5. E.H.J. Pallett, Aircraft Instruments and Integrated Systems, Longman, 1992



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#### **REFERENCE BOOKS:**

- 1. Cary R. Spitzer, "The Avionics Handbook", CRC Press, 2000.
- 2. Middleton, D.H. "Avionics Systems", Longman Scientific and Technical, Longman Group UK Ltd., England, 1989.
- 3. Spitzer, C.R. "Digital Avionics Systems", Prentice Hall, Englewood Cliffs, N.J., U.S.A., 1987.
- 4. Brain Kendal, "Manual of Avionics", The English Book House, 3rd Edition, New Delhi,1993
- 5. Jim Curren, "Trend in Advanced Avionics", IOWA State University, 1992.

## **COURSE OUTCOMES:**

Upon completion of this course, student will be able to:

CO1	Explain the importance subsystems and environmental specifications of Avionics
	Systems.
CO2	Derive air data laws and explain its use in air data computer.
CO3	Describe working principle of an embedded systems with application in avionics.
CO4	Explain basic elements of electronic communication systems and its applicability to
	radio navigational aids.
CO5	Explain working principle of inertial sensors like gyros and accelerometers and its use in
	inertial navigation systems.
CO6	Explain basic principle of Autopilot and UAV systems

## **Scheme of Examination (SEE):**

Answer five full questions selecting one from each unit. To set one question each from 3 Units and two questions each from the remaining 2Units.



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# **Syllabus for VIII Semester**

COURSE		CREDITS			MARKS	
NAME	Ergonomics	L	T	P	CIE	SEE
CODE	21AE8HS ERG	2	0	0	50	50

#### Unit - I

**HUMAN FACTORS AND ERGONOMICS:** Introduction, Definition of Human factors and Ergonomics, Evolution, Application of Ergonomics, System description, Goal of Safety, Productivity and Operator satisfaction.

4 hours

#### Unit - II

**Ergonomics and Product Design**: Design Factors, Ergonomic Design of Display Instruments, Ergonomic Design of Controlling Devices, Factors for Selection of Controlling Devices, Controls for High Precision Work such as Push Buttons, Toggle Switches, Knobs. Controls that Require Considerable Force such as Cranks, Hand Wheel and Pedals. Relationship between Controls and Display Instruments

6 hours

#### Unit - III

**DESIGN OF MAN-MACHINE SYSTEM:** Introduction, Characteristics of Man-Machine System, Machine - As a Component of Man-Machine System, Man - As a Component of Man-Machine System, Types of (Man-Machine) Systems, Man-Machine Relationships, Criteria for the Evaluation Man-Machine System, The Design Factors in Man-Machine System. **6 hours** 

#### Unit - IV

**WORKING ENVIRONMENT AND HUMAN PRODUCTIVITY**: Introduction, Work Loads, Fatigue, Adverse Effects of Fatigue, General Principles for Carrying Out the Physical Activities, Effects of Environment such as Noise, Thermal comfort and Lighting.

5 hours

#### Unit - V

**Anthropometry in workstation design**: Introduction, Definition of Anthropometric Measures, Procedure for Anthropometric Design, New Application of Ergonomics in Aerospace Engineering 4 hours

## **SCHEME FOR EXAMINATION:**

Five Questions to be set with one question from each unit carrying 20 marks each. Unit - II & Unit - III will have an internal choice.

#### ASSESSMENT:

**Continuous Internal Evaluation (CIE):** Includes periodic class tests, quizzes or Alternative Assessment Tools (AAT) prescribed by the faculty handling a course prior to beginning of the classes like assignments, problem solving, case studies, group discussion, seminar, mini-project etc.

Semester End Examination (SEE): A written examination for theory course both CIE and SEE have equal



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(50:50) weightages. The student's performance in a course shall be judged individually and together based on the results of CIE and SEE.

#### **COURSE OUTCOMES:**

Upon completion of this course, student will be able to:

CO1	Analyze the evolution and application of human factors and ergonomics.
CO2	Apply the ergonomic principles in product design
CO3	Design of a Man-Machine system
CO4	Make use of anthropometric measures and procedures

#### **TEXT BOOKS:**

- Ergonomics: How to Design for Ease and Efficiency, Katrin Kroemer, Henrike G Kroemer & Anne D Kroemer Hoffman, 3<sup>rd</sup> Edition, Academic Press, 2018
- 2. Introduction to Human Factors and Ergonomics, R R Bridger, T & F India, 2018
- 3. Work Study and Ergonomics, CRC Press, 1st Edition, 2018
- 4. Design for Ergonomic, Francesca Tosi, 1st Edition, Springer Series, 2019
- 5. Ergonomics in Product Design, Sendpoints Publishing Co, 2018.

## **REFERENCE BOOKS:**

- 1. Handbook of Standards and Guideline in Ergonomics and Human Factors, Waldemar Karwowski, 1<sup>st</sup> Edition, CRC Press, 2019.
- Introduction to Human Factor and Ergonomics for Engineers, Mark Lehto & Steven Landry, CRC Press, 2012.
- 3. Industrial Engineering and Ergonomics, Christopher M Sachlick, Springer Science and Business Media,



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COURSE		CREDITS			MARKS	
NAME	Cryogenics for Aerospace Engineering	L	T	P	CIE	SEE
CODE	21AE8IE CAE	3	0	0	50	50

Pre requisites: 1. Basic Thermodynamics

2. Fluid Mechanics

3. Fundamentals of Aerospace Engineering

#### Unit 1

**Cryogenics fluids**: Liquid Nitrogen, Liquid Oxygen, Liquid Argon, Liquid Neon, Liquid Hydrogen, Liquid Helium: Super conductivity of Liquid Helium, Rollin film, zero viscosity, Fountain effect, second sound propagation in liquid helium, applications of cryogenics fluids in Aerospace Industries. **6 Hours** 

#### Unit 2

**Cryogenic propellants for Rocket Propulsion:** Nature of propellant, challenges, Performance analysis-Thrust and velocity gains, specific impulse, launching and staging, selection of Propellant, design concept-Boil off rate, transportation, storage tanks, Feed system, Tank pressurization and vent system, two phase flow in reduced gravity, Main attributes of cryogenic Engines, Criteria for design of Cryogenic Engines, Types of bipropellant Engine power cycles: Gas Generator cycle, Staged Combustion cycle, Expander cycle, Pressure fed cycle **10 Hours** 

#### Unit 3

**Gas Liquefaction and Separation**: Joule Thompson effect, Linde Hampson method, Pre-cooled Linde Hampson method, Dual pressure Linde Hampson method, Claude process, Kaptiza process, Collins's process, Heylandt Process, Gas separation by McCabe —Thiele method in Rectification column **8 Hours** 

## Unit 4

**Cryo coolers and Cryogenic Insulations**: Classifications of Cryocoolers, Gifford Mcmohan cryocooler, Pulse Tube cryocoolers, Solvay cryocooler and Stirling type crycoolers-Schmidt analysis and Walker Chart, Cryogenic insulation classification and its necessity, Expanded foam, Gas filed foam and fibrous material, Vaccum type, Opacified powders and Multilayer insulation, Vaccum Technology and cryo pumping 10 **Hours** 

#### Unit 5

Vaccum Technology and cryo pumping: Conduction, run down time, pumping speed, cryopump classifications, Rotary vane pump, root pump, diffusion pump, turbo molecular pump and cryo pump 5 Hours



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#### **Text books:**

- 1. Thomus M. Flyn, Cryogenic Engineering, second edition (2006), Marcel Dekker, New York.
- 2. Mamata Mukhyopadyay, Fundamentals of Cryogenic Engineering (2010), PHI Pvt learning Ltd.

#### **References:**

NPTEL-Cryogenic Engineering by Prof. MD Atrey. <a href="https://archive.nptel.ac.in/courses/112/101/112101004/">https://archive.nptel.ac.in/courses/112/101/112101004/</a>

CO1	To understand the working of cryogenic fluids and its applications
CO2	To understand the cryogenic rocket propulsion and its propellant types
CO3	To understand the liquefaction and separation process in cryogenics
CO4	To understand the working of cryocoolers and to have knowledge on cryogenic insulation
CO5	To understand the cryo pumping and vacuum technology

Answer full five questions and set the question paper by giving choices in Unit 2 and Unit 4.

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